## Key Objectives Assessed

<table>
<thead>
<tr>
<th>Objective</th>
<th>Part 1</th>
<th>Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count reliably at least 20 objects</td>
<td></td>
<td>2, 3, 12</td>
</tr>
<tr>
<td>Read/write/order numbers from 0-20. Understand and use vocabulary of comparing/ordering these numbers</td>
<td>1, 4, 14, 8, 9</td>
<td></td>
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<tr>
<td>Understand the operation of + and – and use related vocabulary</td>
<td>5, 10</td>
<td>2, 5</td>
</tr>
<tr>
<td>Know by heart all pairs of numbers with a total of 10</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>Use mental strategies and appropriate operations to solve simple problems</td>
<td>12, 14, 15</td>
<td>3, 6</td>
</tr>
<tr>
<td>Say the number that is 1/10 more/less than any given number to 30</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>Compare/measure lengths using direct comparisons or suitable standard/non standard units. Record and estimate</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Use everyday language to describe features of familiar 3D shapes</td>
<td>7, 8</td>
<td></td>
</tr>
<tr>
<td>Count on/back in 1’s from any small number and in 10’s from and back to 0</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td><strong>Other Objectives Assessed</strong></td>
<td></td>
<td></td>
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<tr>
<td>Begin to count in steps of 5 from 0-20 or more and back again</td>
<td>11</td>
<td></td>
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<tr>
<td>Work out how to pay an exact sum using smaller coins</td>
<td>14</td>
<td></td>
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<tr>
<td>Begin to count in steps of 3 from zero</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Understand and use vocabulary related to time</td>
<td>1, 10</td>
<td></td>
</tr>
<tr>
<td>Solve problems by sorting/classifying/organising information using a simple table</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>
1. Write the missing numbers

| 1 | 2 | 3 | 4 | 8 | 9 | 10 |

2. How many balloons?

3. Draw 8 spots on the shirt.

4. An apple 🍎 weighs 8 cubes. A pear 🍑 weighs 9 cubes. Which is heavier?

5. An 🍎 costs 5p

How much will 2 🍎 cost? _____ p
6. Draw a crayon that is **shorter** than this one

Draw a snake **thicker** than this one

7. Tick (✓) the shapes with only straight edges

8. Match these shapes to their names.

<table>
<thead>
<tr>
<th>Cylinder</th>
<th>cube</th>
<th>triangle</th>
</tr>
</thead>
</table>

9. 

\[
10 - \square = 2 \\
8 + \square = 10
\]
10. What is the total of?

\[6 + 2 + 4\]

11. Continue the pattern.....

| 10 | 15 | 25 | 30 | 45 |

12. You have 18p. You spend 7p. How much is left?

\[\text{p}\]

13. 10 more than 15 is

1 less than 23 is

14. An elephant weighs 12 bricks. A mouse weighs 3 bricks. What is the difference between their weights?

12 brick

3 bricks

15. I have 24 bananas. I sell 8 of them. How many are left?

\[\text{bananas}\]
1. What day comes after Wednesday? Put a ✓ in the box

Sunday □  Tuesday □  Thursday □

2. I have 8 sweets.
I give 4 away. How many are left?

□ sweets

3. A girl has 3 books. Her friend gives her 5 more. How many books does she have altogether?

□ books

4. ⬇ + □ = 10

5. 10 add 9 add 1 = □

6. I have 10 cakes in my box. I eat 4 of them. How many are left?

□ cakes

7. Begin at 7 and count on 9. What number do you land on?

<table>
<thead>
<tr>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

□
8. Put these numbers in order in the boxes. Start with the smallest.

<table>
<thead>
<tr>
<th></th>
<th>18</th>
<th>14</th>
<th>7</th>
<th>11</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smallest</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9. Begin at 1. Count in 2’s. Write the missing numbers

1 3 5

9

11

10. Look at the clock.

What time is it? o’clock

What time will it say in 2 hours? o’clock

11. If I add 10 to my number the answer is 27.

What is my number?
12. Count how many

0 3 6 15 18

13. Fill in the missing numbers in the pattern

0 3 6 □ □

14. Colour the coins to pay for a lolly costing 23p

10p 5p 2p 10p 1p

15. Finish the Chart

Our favourite toy

bike  computer  skateboard  yo-yo

6 children like their bike
4 children like their computer
2 people like their skateboard
8 people like their yo-yo