

Dr Fog Presents

writing numbers to 20

Year 1 (National Numeracy Strategy)
(Based on DFEE Sample Lessons)



Resources

- Beads in two colours and laces.
- Number 'washing line'
- Large 0-20 number cards (1 card per child.)
- Small 0-20 number cards (1 card per child)
- 2 x 3 grids made from 5cm squared paper
- Box of large counters.



Mental Learning Objective

- I can count on from small numbers.
- I can count in fives.

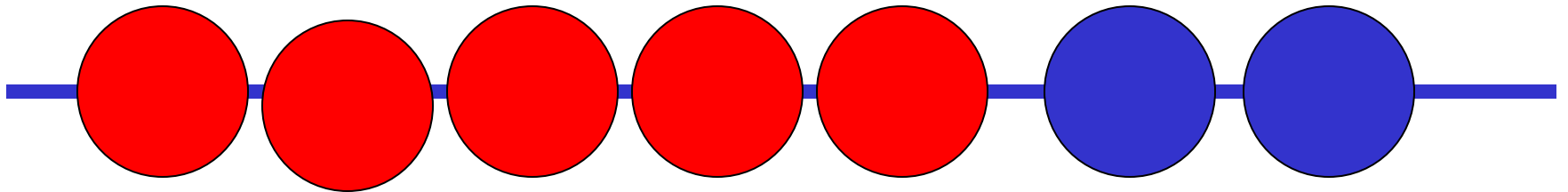


Mental Learning Task

- Today we are going to learn how to count quickly by grouping things in fives.



Mental Learning Task

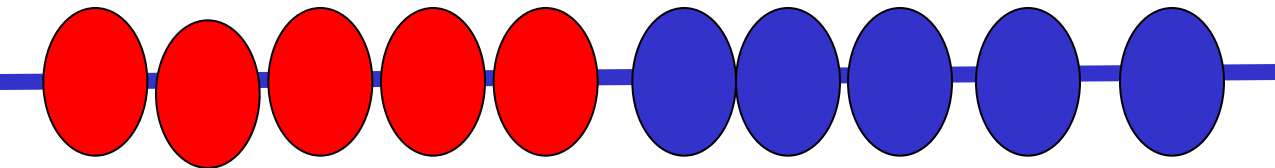


- You can count the beads quickly using that the beads arranged in fives.



Mental Learning Task

- Can you point to 7 on the washing line.
- How many beads do I now have?



Mental Learning Task

- Your teacher will now show you different threads of beads.
- How many has she got?
- Count on each time in 5.



Mental Learning Objective

- I can count on from small numbers.
- I can count in fives.



Main Learning Objective

- I can read and write number to 20.
- I can put numbers into order in the plenary.



Main Learning Task

- Today we are going to work as a class.
- We are going to practise reading and writing numbers up to 20.



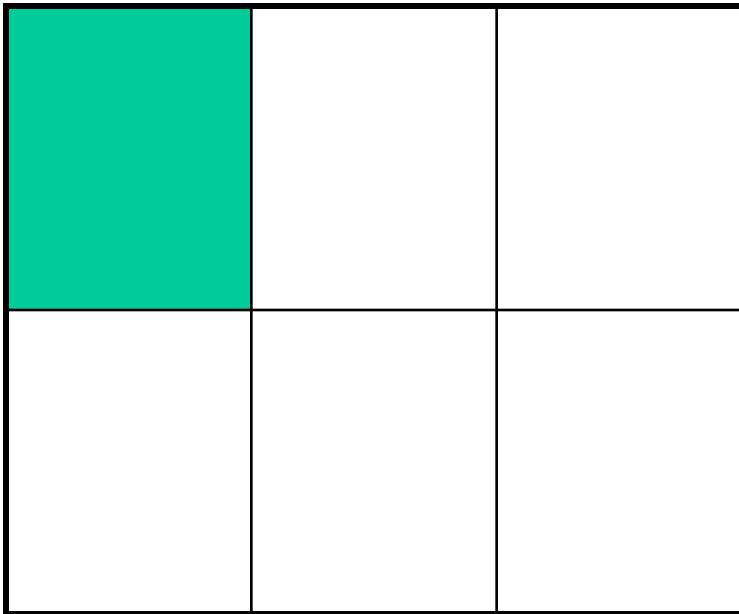
Main Learning Task

- Count the numbers up to 20 on the number 'Washing line'
- Give out blank 2 x 3 number grids to each child.
- Choose 6 numbers in the boxes.



Main Learning Task

- Choose your favourite number from the numbers on the number washing line.



Main Learning Task

- Think of a friend and write their age in that box.



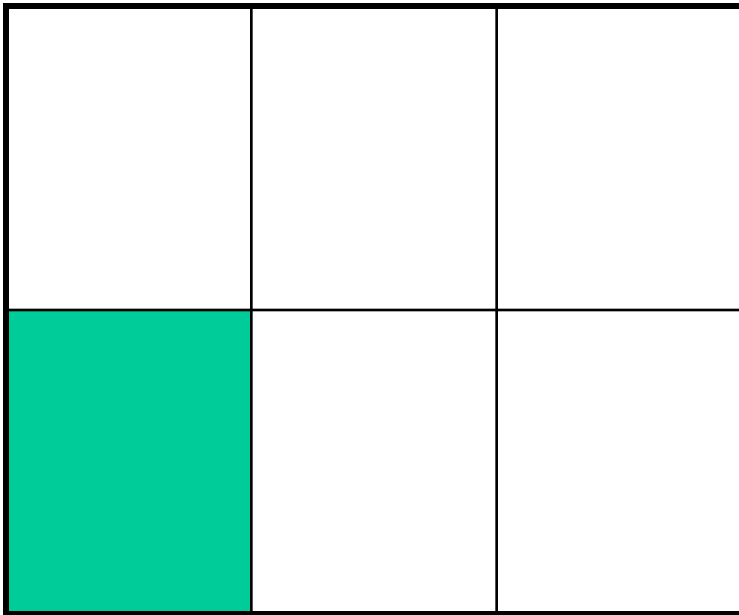
Main Learning Task

- Write down how many children are on your table.



Main Learning Task

- Write down how many pencils you see.



Main Learning Task

- Write down how many live in your house?



Main Learning Task

- Write down how many pets you have.



Main Learning Task

- When all the boxes are filled, use the grids to play Bingo with the class.
- Put a box of counters on each table.
- Shuffle a set of 1 to 20 cards and turn over one at a time.



Main Learning Task

- Call out each number.
- Continue until each child has covered all their numbers with counters.
- Play this game two or three times.



Main Learning Task

- Challenge:-
- As you take numbers from the pack, invite children to say something about them.



Main Learning Objective

- I can read and write number to 20.
- I can put numbers into order in the plenary.



Plenary

- Give out number cards randomly to all the children in the class.
- Ask them to arrange themselves in a line.
- One by one in numerical order.



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