

*Dr Fog Presents*

# Taking Away

Year 1 (National Numeracy Strategy)  
(Based on DFEE Sample Lessons)



# Resources

- A sheet of paper or card for each child.
- Buttons/ conkers/ cubes (6 for each child).



# Mental Learning Objective

- I understand taking away and can use the words about taking away.



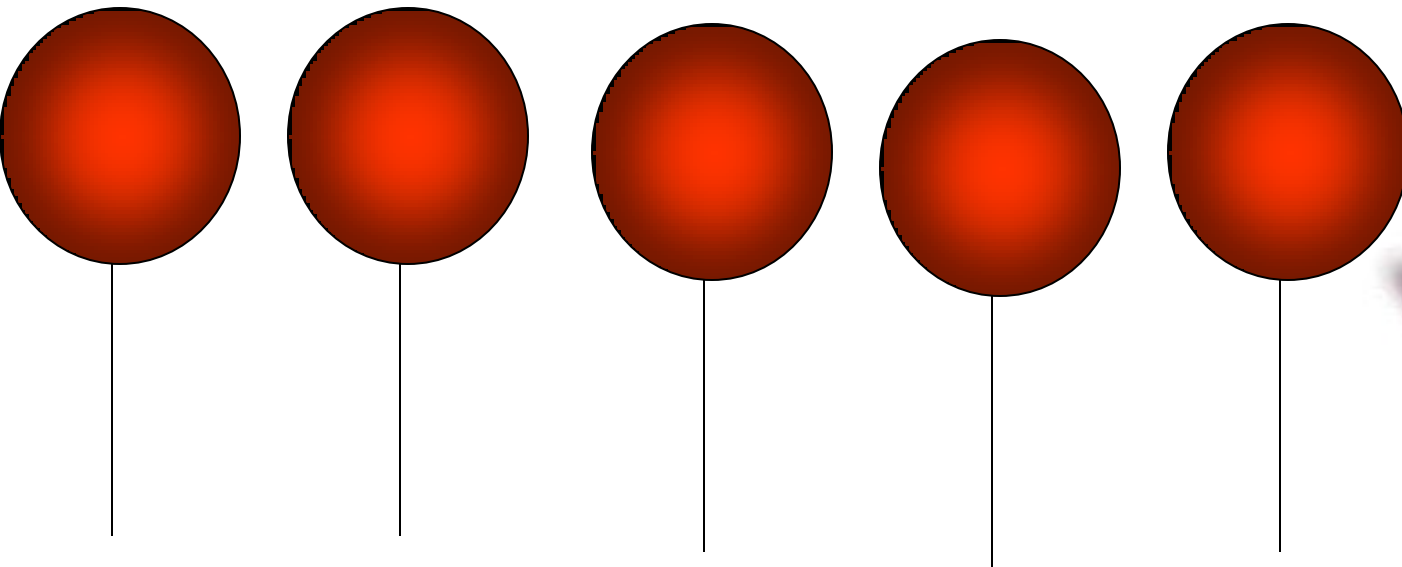
# Mental Learning Task

- Today we are going to learn about something called 'Subtraction'.



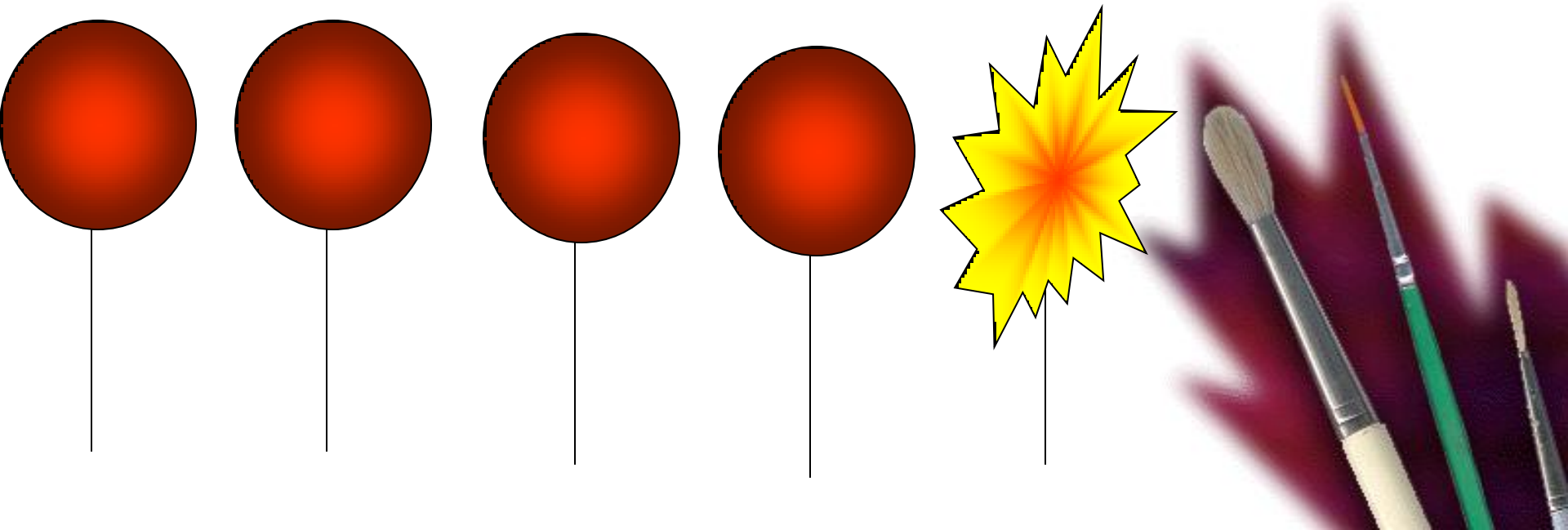
# Mental Learning Task

Five big balloons I'm holding in my hand,  
All of a sudden one goes 'Bang!'



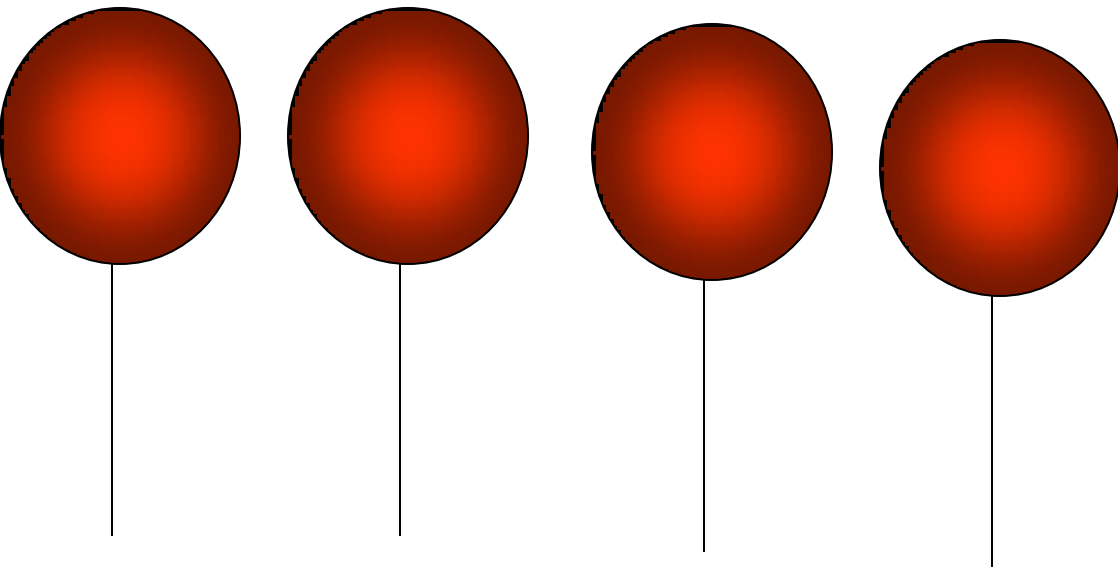
# Mental Learning Task

Five big balloons I'm holding in my hand,  
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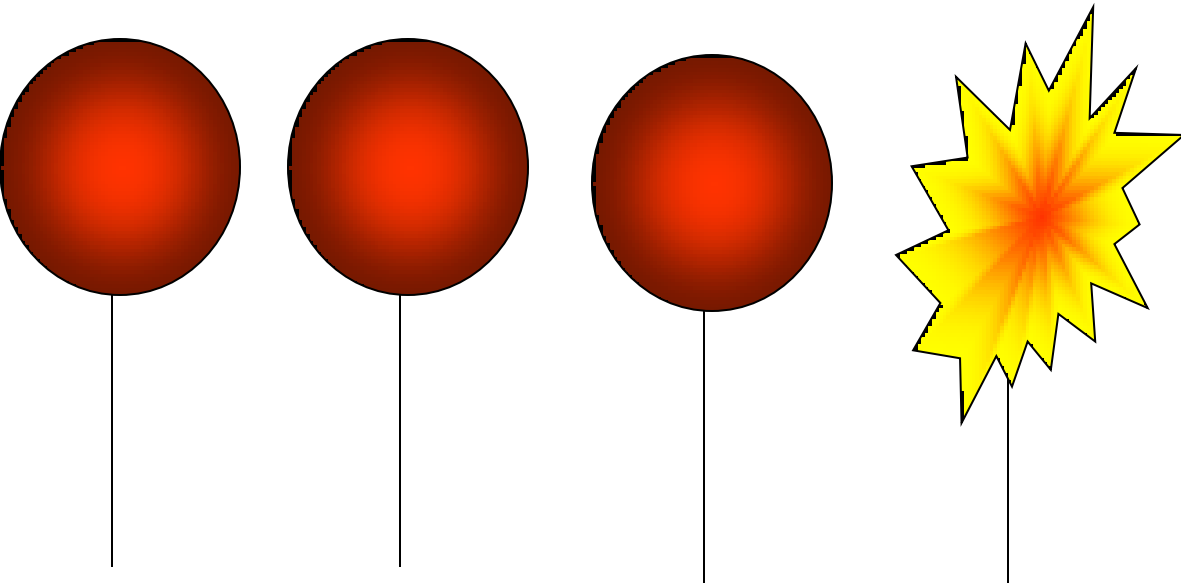
# Mental Learning Task

Four big balloons I'm holding in my hand,  
All of a sudden one goes 'Bang!'



# Mental Learning Task

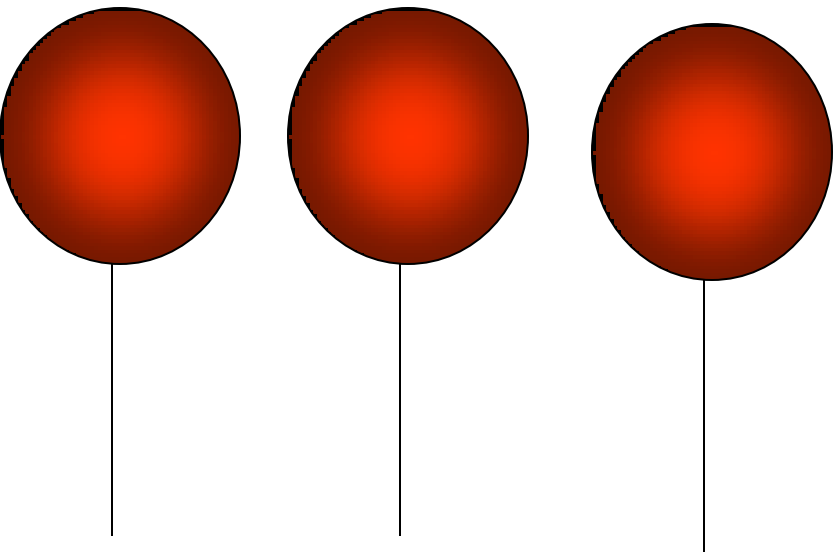
Four big balloons I'm holding in my hand,  
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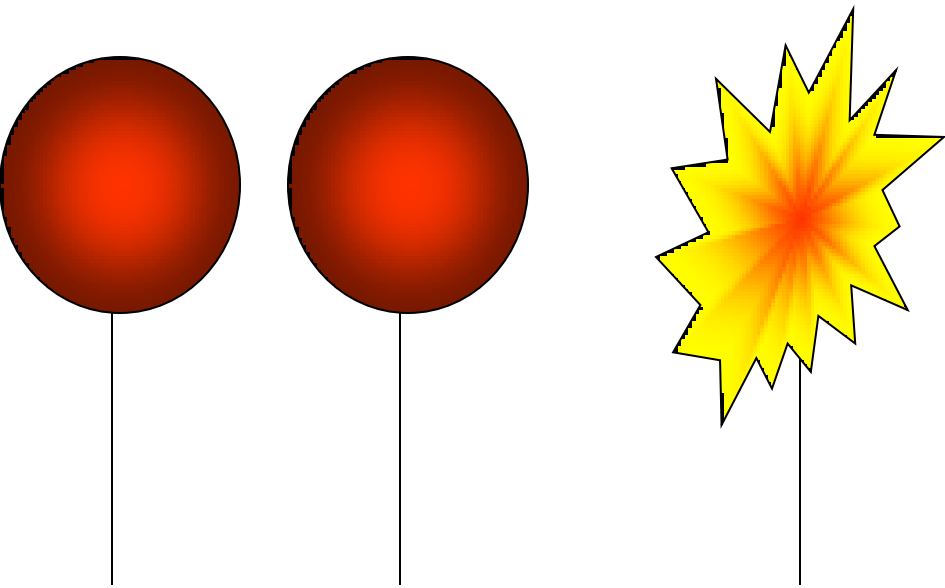
# Mental Learning Task

Three big balloons I'm holding in my hand,  
All of a sudden one goes 'Bang!'



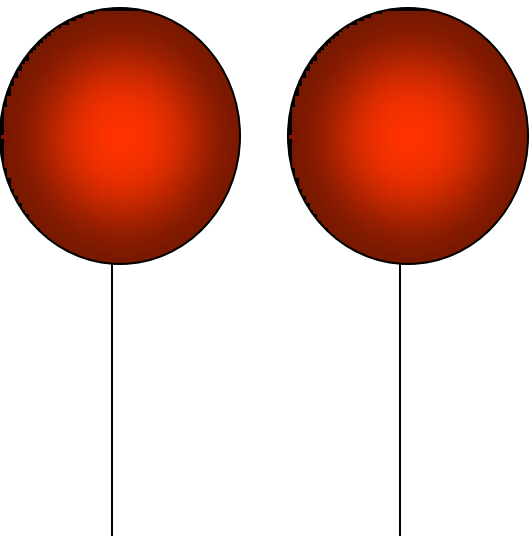
# Mental Learning Task

Three big balloons I'm holding in my hand,  
All of a sudden one goes 'Bang!'



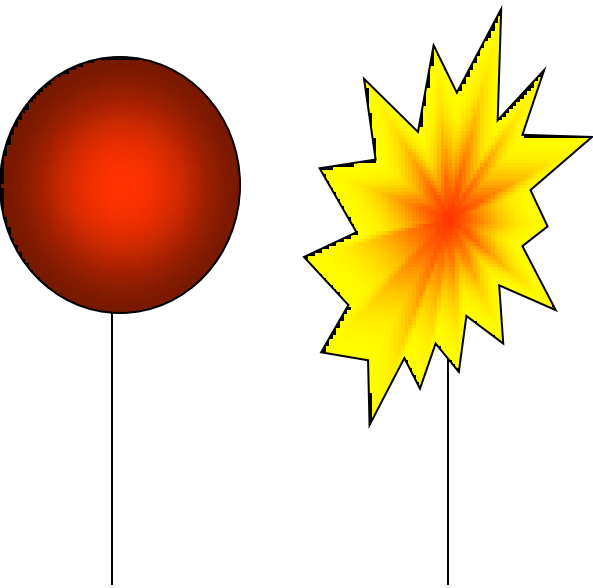
# Mental Learning Task

Two big balloons I'm holding in my hand,  
All of a sudden one goes 'Bang!'



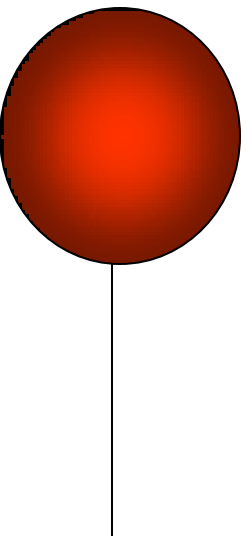
# Mental Learning Task

Two big balloons I'm holding in my hand,  
All of a sudden one goes 'Bang!'



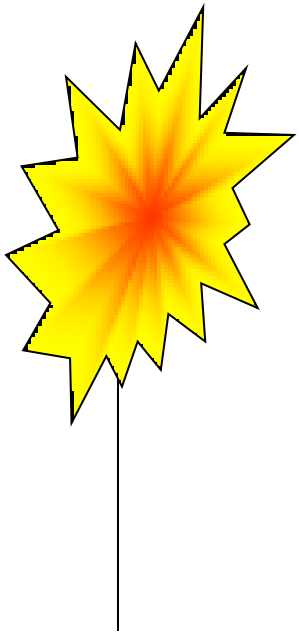
# Mental Learning Task

One big balloon I'm holding in my hand,  
All of a sudden one goes 'Bang!'



# Mental Learning Task

One big balloon I'm holding in my hand,  
All of a sudden one goes 'Bang!'



# Mental Learning Task

- Can you count back from ...

5



# Mental Learning Task

- Can you count back from ...

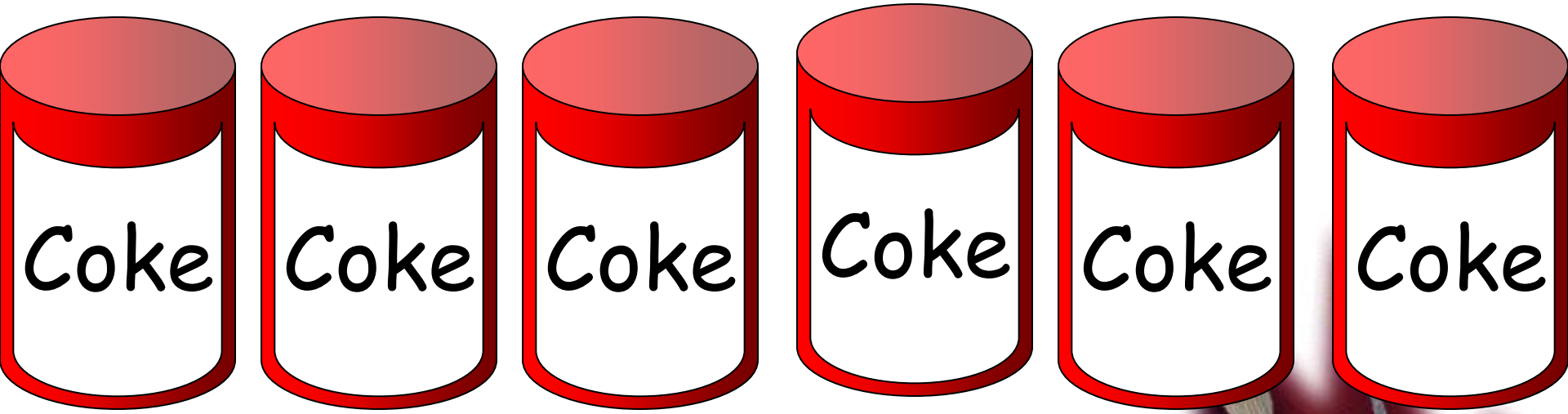
10





# Mental Learning Task

- There are 6 cans of drink on a shelf.

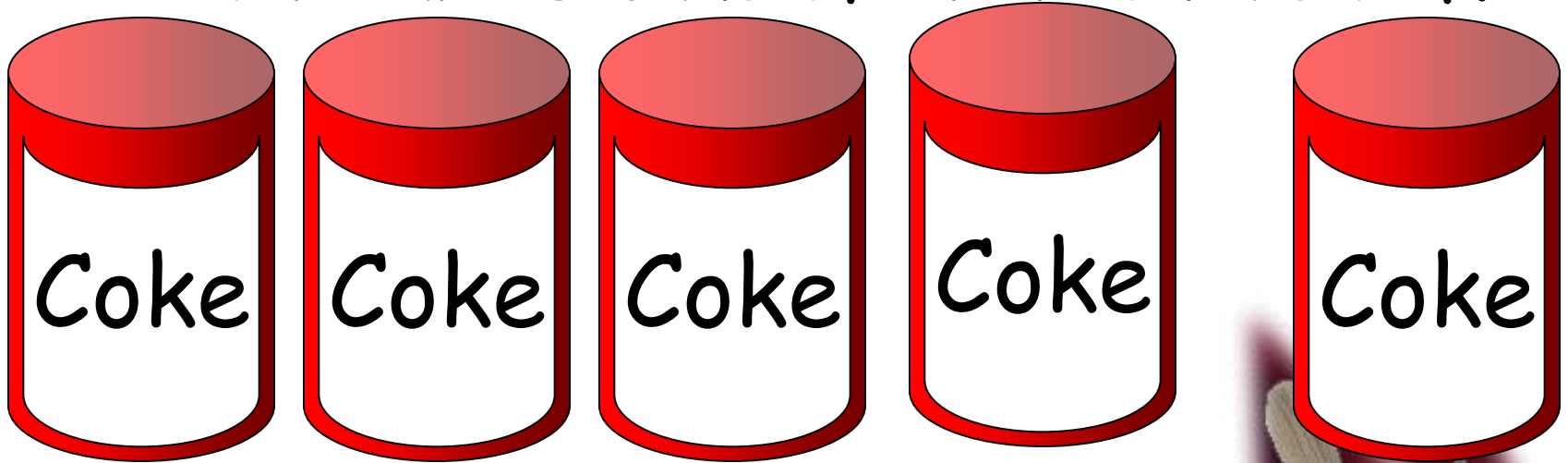


- One can gets bought. How many left?



# Mental Learning Task

- There are 5 cans of drink on a shelf.



- Write the number sentence.



# Mental Learning Task

- There are 5 cans of drink on a shelf.

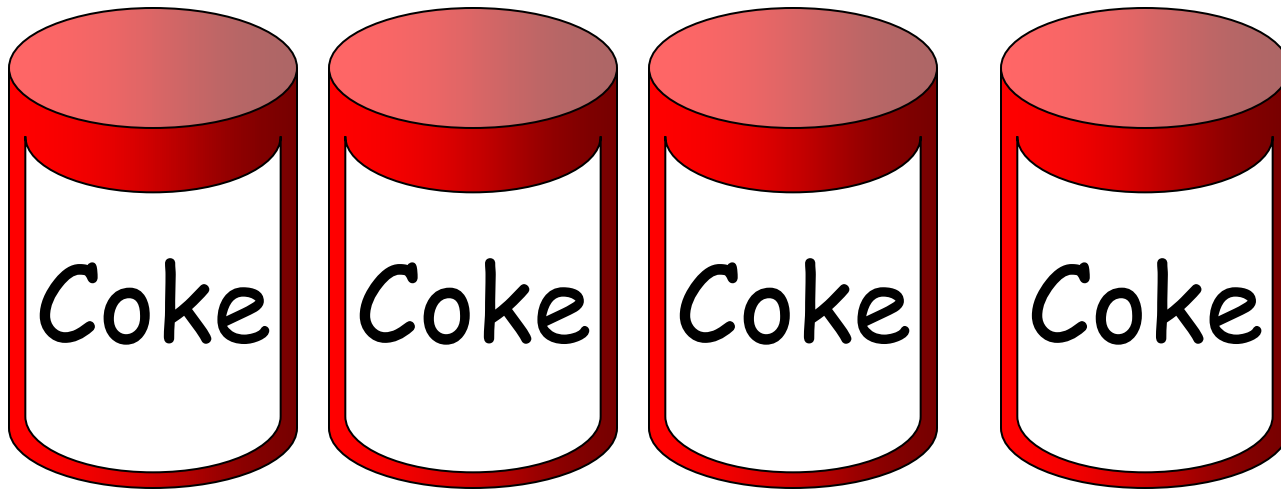


- 1 is bought. How many left?



# Mental Learning Task

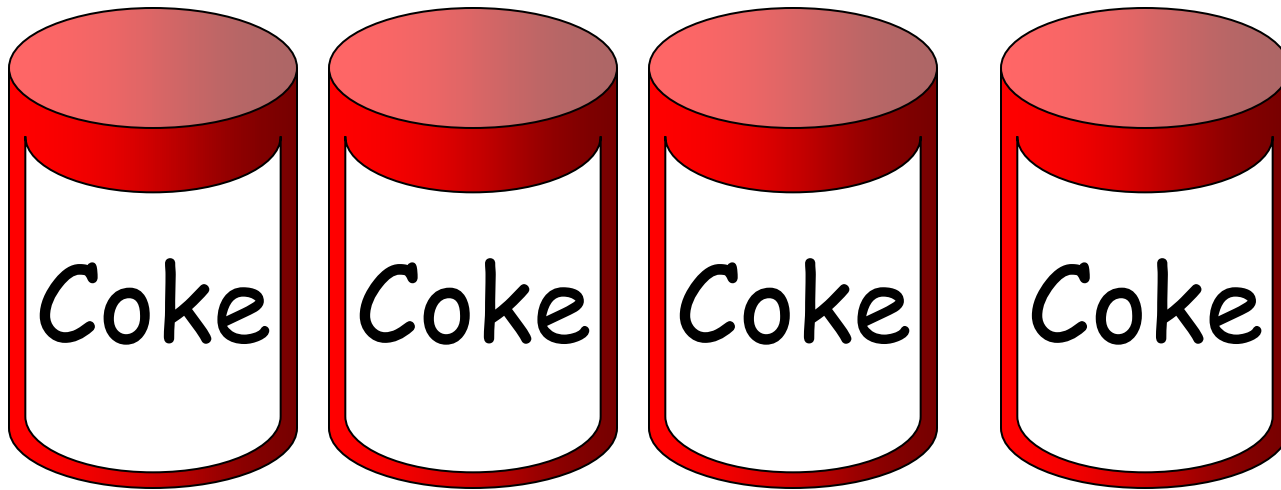
- There are 4 cans of drink on a shelf.



- Write the number sentence.

# Mental Learning Task

- There are 4 cans of drink on a shelf.



- As a class, chant the number sentence.

# Mental Learning Objective

- I understand taking away and can use the words about taking away.



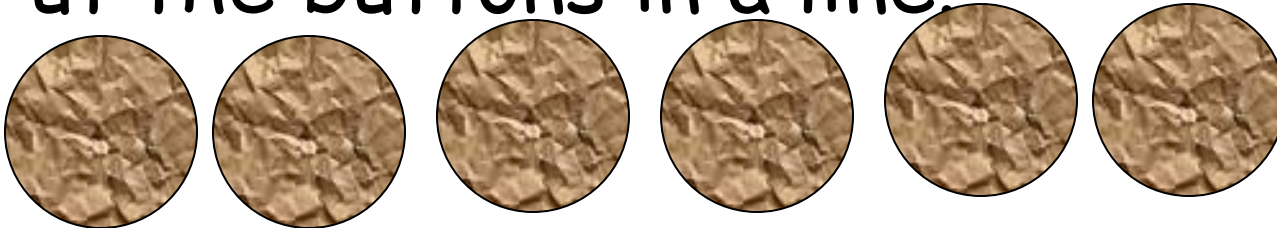
# Main Learning Objective

- Today I am going to learn my subtraction facts.
- I can recognise number patterns and being systematic.



# Main Learning Task

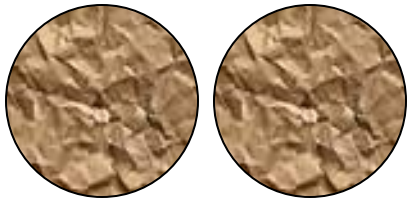
- Today we are going to work as a whole class looking at takeaways.
- Each child needs a sheet of paper and six buttons or other small objects.
- Put the buttons in a line.





# Main Learning Task

- You now must decide how many to hide with the sheet of paper.

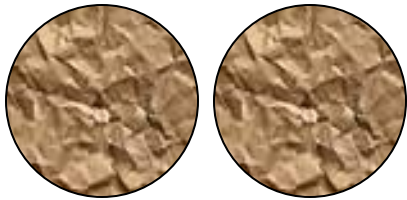


Piece of Paper



# Main Learning Task

- Write how many buttons can be seen and how many are hidden,



Piece of Paper

- $6 - 2 = 4$
- All - seen = number hidden



# Main Learning Task

- Now try it for yourselves.
- Write down each sum.
- Write your sums on the board.
- What do you notice?



# Main Learning Task

- Challenge:-
- Choose another number instead of 6.
- Do your own recording.



# Main Learning Objective

- Today I am going to learn my subtraction facts.
- I can recognise number patterns and being systematic.



# Plenary

- Remember the 6 cans on the shelf?
- One was bought. How many were left?
- Brilliant answer! 5
- Write the number sentence on the board.



# Plenary

- If the shop keeper put one more on the shelf with the other 5 cans. How many are there now?
- Great! 6
- Write this number sentence.



# Plenary

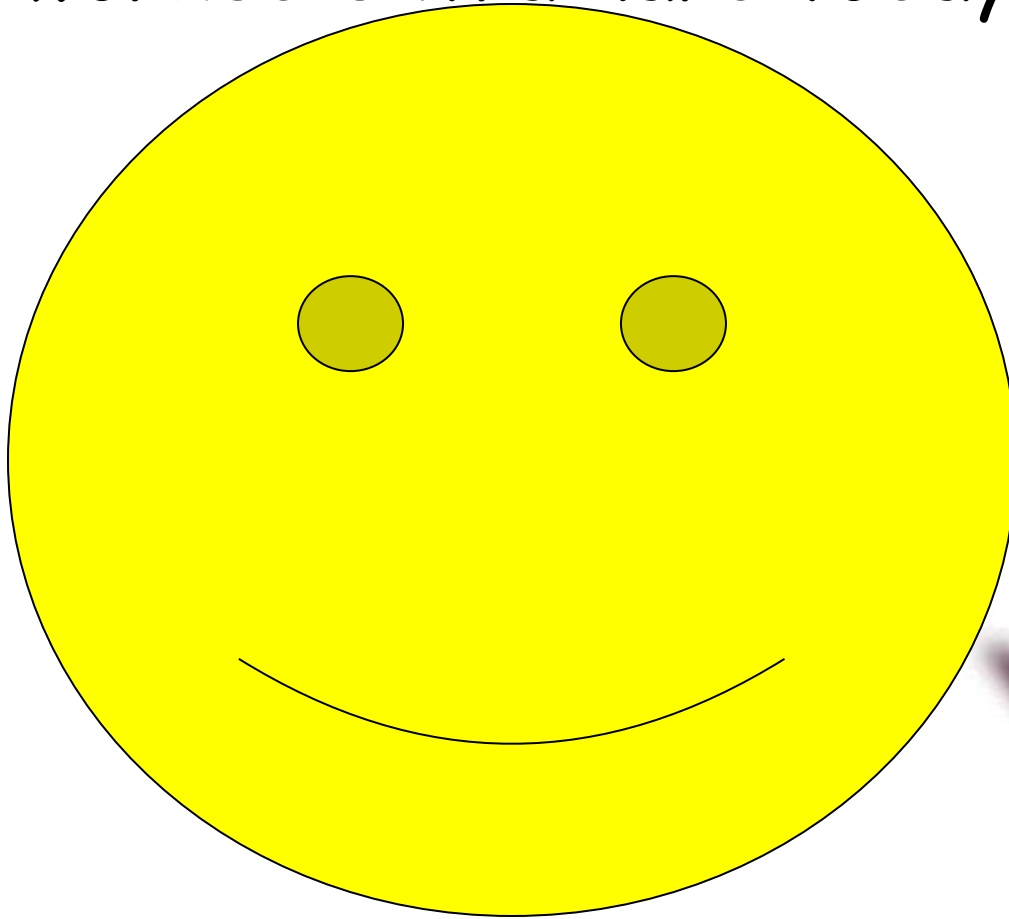
- The two sums had the same numbers in it.
- If I gave you  $6 - 2 = 4$
- What is the other number sentence?





# Plenary

- You worked extra hard today!



# Where Can I Find More Resources Like This?

- You can now visit my teaching resource website at <http://www.DrFog.co.uk>
- You can [click here](#) to search for more of my teaching resources.
- [Click here](#) to visit my TES shop!

