

Summer Term

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| Lesson 1:              | Week 12   |
| Title                  | Time  |
| Learning Objective:    | <ul style="list-style-type: none"> <li>● suggest units to estimate time</li> <li>● read the time</li> <li>● understand how to read a digital clock</li> <li>● solve problems relating to time.</li> </ul>   |
| Mental Warm Up:        | Estimating time   |
| Main Lesson Idea:      | Today we will tell the time on the analogue and the digital clock.  |
| Educational Challenges | <ul style="list-style-type: none"> <li>● Practise reading analogue times to five-minute intervals past the hour.</li> <li>● Practise writing analogue and digital times.</li> <li>● Practise writing analogue and digital times, and then write what the time would be 30 minutes later.</li> </ul> |

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| Lesson 2:              | Week 12  |
| Title                  | Time   |
| Learning Objective:    | <ul style="list-style-type: none"> <li>● read the time</li> <li>● read a digital clock</li> <li>● solve simple time problems.</li> </ul>   |
| Mental Warm Up:        | Counting in fives  |
| Main Lesson Idea:      | Today we will be telling the time on the analogue and the digital clock and giving times before and after.   |
| Educational Challenges | <ul style="list-style-type: none"> <li>● Think of a start time and how long an activity lasts. Predict the end time without referring to the clock face.</li> <li>● Sort time cards into two piles: one with 'before' and 'later' cards and another with 'time' cards. Start at 6 o'clock. Each player chooses a card from each pile and moves the hands on a clock according to what is written on the card.</li> </ul> |

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| Lesson 3:              | Week 12   |
| Title                  | Time  |
| Learning Objective:    | <ul style="list-style-type: none"> <li>● know the relationship between units of time.</li> </ul>  |
| Mental Warm Up:        | Practise number bonds to 60.  |
| Main Lesson Idea:      | Today we are going to look at the relationship between minutes and seconds.   |
| Educational Challenges | <ul style="list-style-type: none"> <li>● Play 'pairs' with the 'units of time' cards.</li> <li>● Spread the cards out face down.</li> <li>● Take turns to turn over two cards.</li> <li>● If the length of time matches for example: 1 minute = 60 seconds you can keep the cards.</li> <li>● If not, turn them back over.</li> </ul> |

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| Lesson 4:              | Week 12  |
| Title                  | Time   |
| Learning Objective:    | <ul style="list-style-type: none"> <li>● solve simple time word problems</li> <li>● explain how a problem is solved</li> <li>● read the time from clocks.</li> </ul>                 |
| Mental Warm Up:        | Counting in intervals of 15 minutes  |
| Main Lesson Idea:      | Today we will solve problems about time. We can use clock faces to help us.  |
| Educational Challenges | <ul style="list-style-type: none"> <li>● Solve time problems.</li> <li>● Solve time problems. Make up time problems with these answers: 15 minutes, half past 7 and 8:45.</li> </ul> |

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| Lesson 5:              | Week 12   |
| Title                  | Capacity  |
| Learning Objective:    | <ul style="list-style-type: none"> <li>● estimate capacities</li> <li>● compare capacities.</li> </ul>  |
| Mental Warm Up:        | Counting in tens.   |
| Main Lesson Idea:      | Today we will compare capacities of containers.   |
| Educational Challenges | <ul style="list-style-type: none"> <li>● Compare containers.</li> <li>● Solve one-step capacity problems.</li> <li>● Solve two-step capacity problems.</li> </ul> |