

Spring Term

Lesson 1:	Week 11
Title	Time
Learning Objective:	<ul style="list-style-type: none"> ● use and understand words about time ● solve simple problems relating to time.
Mental Warm Up:	I will call out one half of a number bond. What do you need to add to the number to make 10?
Main Lesson Idea:	Today we are going to be working on some problems related to time and revising the meanings of words associated with time.
Educational Challenges	<ul style="list-style-type: none"> ● Complete 'What day is it?' - Create differentiated problems using a calendar.

Lesson 2:	Week 11
Title	Time
Learning Objective:	<ul style="list-style-type: none"> ● use and understand words about time ● read the time to the o'clock and half past on different types of clock ● solve simple problems relating to time.
Mental Warm Up:	What do we know about the number 5?
Main Lesson Idea:	Today we are going to be looking at clocks and how to tell the time.
Educational Challenges	<ul style="list-style-type: none"> ● If I was an alien from outer space and didn't know what a clock looked like how would you describe one for me, so I could draw it?

Lesson 3:	Week 11
Title	Time
Learning Objective:	<ul style="list-style-type: none"> ● use and understand words about time ● read the time to half and quarter hours ● understand digital clocks ● solve simple problems about time.
Mental Warm Up:	Today you are going to count on and back in fives. I will give you a starting number. How many questions can you answer?
Main Lesson Idea:	Today we are going to tell the time when it is half past quarter to or quarter past.
Educational Challenges	<ul style="list-style-type: none"> ● Match digital times to analogue clock times. ● Match digital clock times to analogue clock times. Write the times in words. ● Match digital clock times to analogue clock times. Make up some time problems for a classmate to solve.

Lesson 4:	Week 11
Title	Time
Learning Objective:	<ul style="list-style-type: none"> ● use and understand words about time ● read the time to half and quarter hours on an analogue and a digital clock ● solve simple problems about time.
Mental Warm Up:	Look at the blank 10 x 10 grid. You need to fill in the missing numbers. I will point to a space and ask you a question. Then try the grid for the numbers 101–200.
Main Lesson Idea:	Today we are going to be finding out at what times we do different things during the day.
Educational Challenges	<ul style="list-style-type: none"> ● Make a timetable for one of the days of the week. Show the times as they would appear on an analogue and a digital clock.

Lesson 5:	Week 11
Title	Time
Learning Objective:	<ul style="list-style-type: none"> ● understand and use words about time ● know different units of time ● make estimates about time ● use the right units of time.
Mental Warm Up:	Tell me something about each number.
Main Lesson Idea:	Today we are going to be estimating lengths of time it would take us to do particular tasks and thinking carefully about the units of time involved.
Educational Challenges	<ul style="list-style-type: none"> ● Estimate how long you think different tasks would take. ● Sort tasks into those that will take seconds, those that will take minutes, hours and so on. ● Estimate how long you think different tasks would take.