

Dr Fog Presents

counting

Reception (National Numeracy Strategy)
(Based on DFEE Sample Lessons)



Resources

- Paper Plates
- Objects suitable for counting: pebbles, model elephants, beads, conkers etc...
- 0 - 20 Number cards



Mental Learning Objective

- I can show numbers up to 10 with my fingers and thumbs.



Mental Learning Task

- Today we are going to practise counting to 10 using our fingers and thumbs.
- Everyone starts with all their fingers folded down.
- As each number is named, unfold a finger.



Mental Learning Task

- Now your teacher is going to call out different numbers.
- Show the number on your fingers and thumbs.



Mental Learning Task

- How many fingers do you need to show.....

4



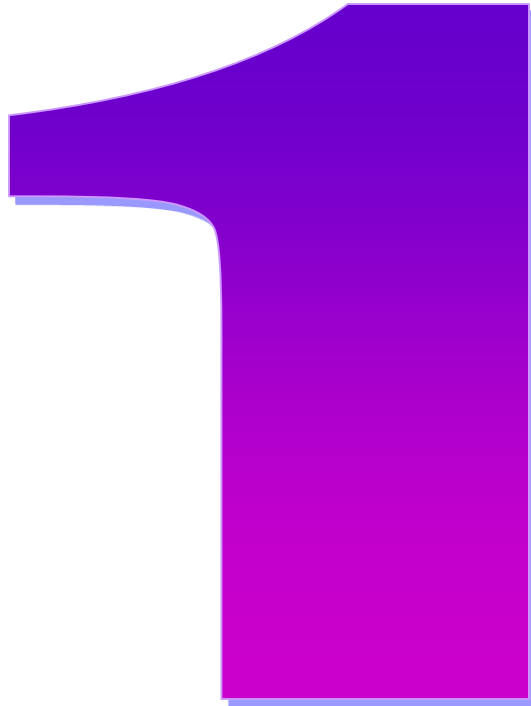
Mental Learning Task

- How many fingers do you need to show.....



Mental Learning Task

- How many fingers do you need to show.....



Mental Learning Task

- How many fingers do you need to show.....

10



Mental Learning Task

- How many fingers do you need to show.....

2



Mental Learning Objective

- I can show numbers up to 10 with my fingers and thumbs.



Main Learning Objective

- Today I am going to learn how to move an object at a time as it is counted.



Main Learning Task

- This week you will do lots of counting.

**When do
people count?**



Main Learning Task

- Today we shall be working in two groups.
- Group 1: Younger children with classroom assistant.
- Group 2 with teacher.



Main Learning Task

- Group 1:-
- Choose one box of counting materials.
- Take one handful and put it onto a plate.
- How many objects have you got?
- While this is happening, Group 2 can start their work.



Main Learning Task

- Group 2:-
- Each child needs a box of pebbles.
- Give each child 4 different number cards.
- Make a line of pebbles to match each card.
- Who has the most?
- Who has the least?
- Back to Group 1.....



Main Learning Task

- Group 1
- Watch how you move objects into a line, one by one, as you count them.
- Count with your assistant.
- Count your own objects.
- Who has more than five objects?



Main Learning Objective

- Today I am going to learn how to move an object at a time as it is counted.



Plenary

- Show one of your lines of pebbles.
- Do you have more or less than four?
- Count as a whole class.



Plenary

Sing and act out this rhyme.

*One elephant came out to play
Upon a spiders web one day,
He found it such enormous fun
He asked another elephant to come.*

*Two elephants came out to play...
and so on.*



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