

Dr Fog Presents

Keeping Score

Reception (National Numeracy Project)
(Based on DFEE Sample Lessons)



Resources

- Large sponge dice
- Masking tape, large sheets of paper, easels, chalk and blackboards, paint brushes and water pots, basket of large wooden or plastic numbers.
- Magnetic easel.
- Outdoor Equipment



Mental Learning Objective

- I can count objects and events.
- I can read and write numbers.



Mental Learning Task

- Throw 5 bean bags into a hoop.
- Score the number of bean bags in each hoop.
- Write the score with chalk on an easel.



Mental Learning Task

- Throw a ball to a friend.
- How many can you and your friend catch in one minute.
- Paint the answer on the wall.



Mental Learning Task

- Bounce a ball between you and your friend for one minute.
- How many times did you count?
- Find the number from a large basket of numbers.



Mental Learning Task

- Who can throw a bean bag the furthest?
- Write down the winners name.
- Write the answer on a wall with a large felt tip pen.



Mental Learning Task

- Throw a ball to your partner.
- If you catch it, take a bean from a pot.
- When your teacher says stop, how many beans have you got?



Mental Learning Objective

- I can count objects and events.
- I can read and write numbers.



Main Learning Objective

- We are going to continue with the same objectives.
- I can count objects and events.
- I can read and write numbers.



Main Learning Task

- Put the children into 6 groups.
- Each group will record their scores.



Main Learning Task

- Group 1 will play skittles.
- Child 1 has two goes at knocking down the skittles.
- Child 2 counts the score.
- Child 3 Finds the number in a basket.
- Child 1 writes the number and their name on the wall.



Main Learning Task

- Group 2 will play 'Bean bags in the bin'
- Mark position of the bin.
- Draw a line for children to stand behind.
- Throw a bean bag.
- Count out loud.
- Record your score on an easel.



Main Learning Task

- Group 3 will play quoits on the traffic cone.
- Mark the position of the cone.
- Make a line to stand behind.
- Each child throws five quoits.
- Count each throw.
- Write down score.



Main Learning Task

- Group 4 will be 'Jumping on Tiles'
- Use ten tiles, such as carpet tiles or card shapes.
- Lay them out randomly on the ground.
- Throw a large dice.
- Jump onto the correct number of tiles.
- Record your score.



Main Learning Task

- Group 5 will be playing with balls, beanbags, and quoits.
- Children throw and catch these.
- Record how many catches you can make before you drop the ball.
- Record your score.



Main Learning Task

- Group 6 will skip.
- You can skip as a group or on your own.
- Count how many skips you do before getting stuck?
- Write down your answer.



Main Learning Task

- Answer these questions.
- How many have you done? Was it more than last time?
- How many more could you have done?
- Have you recorded it?
- Can you find the number in the basket?



Main Learning Objective

- I can count objects and events.
- I can read and write numbers.



Plenary

- What did you score?
- How did you record your score?
- Who recorded their scores in a different way?
- What did you do?



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