

Dr Fog Presents

Putting Numbers In Order

Reception (National Numeracy Strategy)
(Based on DFEE Sample Lessons)



Resources

- Demonstration Number Line
- Wooden and plastic numerals 0 - 9
- 'Number sticks' : Paper plates taped onto sticks or rulers, each plate showing a numeral from 1 to 15.



Mental Learning Objective

- I can count to 5.
- I can split or partition 5 fingers in different ways.



Mental Learning Task

- Today you are going to practise counting to 5.
- Everyone puts up one finger at a time as they count.
- How many fingers would you have if you put up one more finger.



Mental Learning Task

- Can you show your teacher 5 fingers, but use two hands to do this.
- Has everyone got the same?



Mental Learning Task

- Using you fingers, sing along to this number rhyme.



Mental Learning Task

- One....
- Two...
- Three...
- Four...
- Five...



Mental Learning Task

once I caught
a fish alive



Mental Learning Task

- Six...
- Seven...
- Eight...
- Nine...
- Ten....



Mental Learning Task

Then I let
it go again!



Mental Learning Objective

- I can count to 5.
- I can split or partition 5 fingers in different ways.



Main Learning Objective

- I can collect numerals 0 to 9 and put them into order.



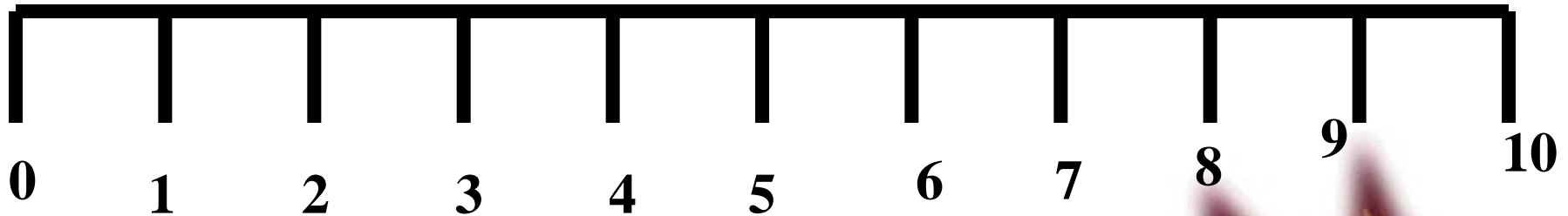
Main Learning Task

- Today we are going to learn how to put number into order.



Main Learning Task

- The numbers on the number line are in order.



If they were not in order,
they would be jumbled up.



Main Learning Task

- Today we are working in two groups.
- Group 1:- Younger children working with an adult.
- Group 2: -Older children with teacher



Main Learning Task

- Group 1
- Your helper has hidden numerals 0 to 9 around the role play role area.
- Now try to find them.
- Put the numbers into order.
- Why do we need ordered numbers?



Main Learning Task

- Group 2
- Give each child a number stick.
- Stand in a line.
- Can you organise yourself into the right order of numbers.
- Now answer these questions....



Main Learning Task

- Group 2
- Hold up your stick if.....
- Your number is more than 8.
- If your number is less than 3.
- If your number is between 2 and 4.
- Draw a line of children with their number sticks in the correct order.



Main Learning Objective

- I can collect numerals 0 to 9 and put them into order.



Plenary

- Can the older children form their number line.
- Get 3 children with numbers to sit down.
- How do we know where these numbers go?



Plenary

- Get the children to line up correctly again.
- Close your eyes.
- Your teacher will swap over 2 numbers.
- Which number is now wrong?



Plenary

- Using the number line - count up to 15 and back down again.



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- You can [click here](#) to search for more of my teaching resources.
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