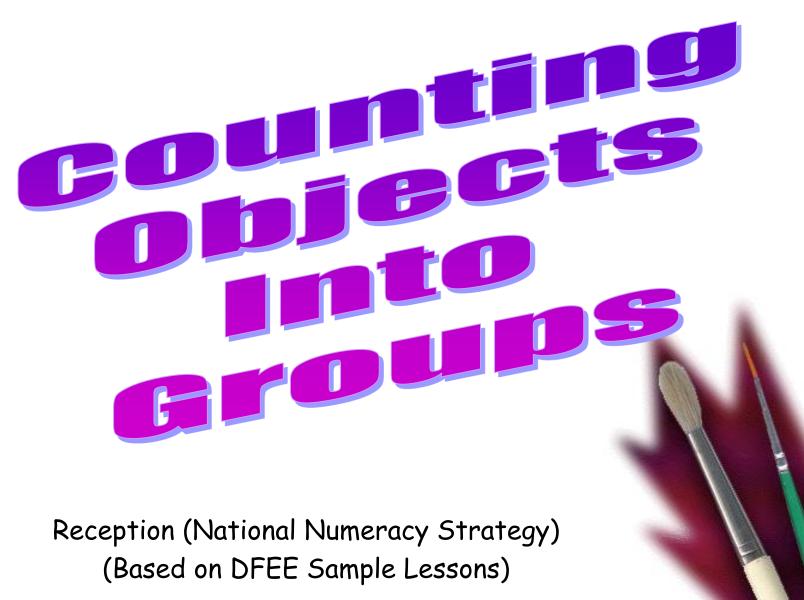
Dr Fog Presents



Resources

- 0 10 Number cards (Enough for one per child)
- Small cardboard box (for the 'bus') and a shallow tray (for the 'boat')
- Small world figures
- Pot lids
- · Wooden Beads

Mental Learning Objective

I can read numbers.

 I can find numbers which are 'more than' or 'less than' a given number.

Mental Learning Task

• Play Sit Down, Stand Up:Give each child a number card, and ask them all to stand up.

 Sit down if you are holding a card with a number 5...

 Sit down if you are holding a number less than 8...



Mental Learning Task

 You teacher will now give you more number instructions.

Who had to stand up the most?

Who sat down the most?



Mental Learning Objective

I can read numbers.

 I can find numbers which are 'more than' or 'less than' a given number.

Main Learning Objective

 I can split or partition a small number of objects into two groups.



 Today we are learning about addition.

- We will count collections of objects to find out how many there are altogether.
- Today we are going to separate a collection of things into two groups.

 Today we will again work in two groups.

 Group 1:- Younger children working with a classroom assistant.

 Group 2:- Older children with teacher around the table



- · Group 1
- You are going to play buses and boats.
- Take turns to pick up 5 or less world figures.
- · Count how many you have.
- · How many on the bus?
- How many on the boat?
- · Are there more on the boat or bus?

- Group 2
- Each child needs two plastic pot lids and a collection of beads in a dish.
- · Shuffle the number cards.
- Show the top card.
- · Everyone read the number.
- Split the number of beads between two lids.



- Group 2
- How did you decide how many to add?
- How many would you add if you added zero to one lid?



- · Challenge:-
- Children can record their partitioning by drawing the lids and beads

· Write the numbers in each lid

Write the total number of beads.

Main Learning Objective

 I can split or partition a small number of objects into two groups.



Plenary

- Show what group one had done.
- Act out a boat and bus story using children.

· Six children are animals.

 Put them into different sets, some in the bus and some on the boat.

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