

Counting and Properties of Numbers

Year 2 Autumn Term Week 1

Lesson 2

Today we will be learning to:

- count on or back in steps of 1, 2, 5 and 10
- begin to recognise familiar multiples.

Excuse
me, but
what are
multiples
?



They are the
numbers you
find in your
times-tables.



Mental Activity

Match the pairs of numbers that total 10.

	9	2	8	
3	4	10		5
7		1	9	
		0		

Main Activity

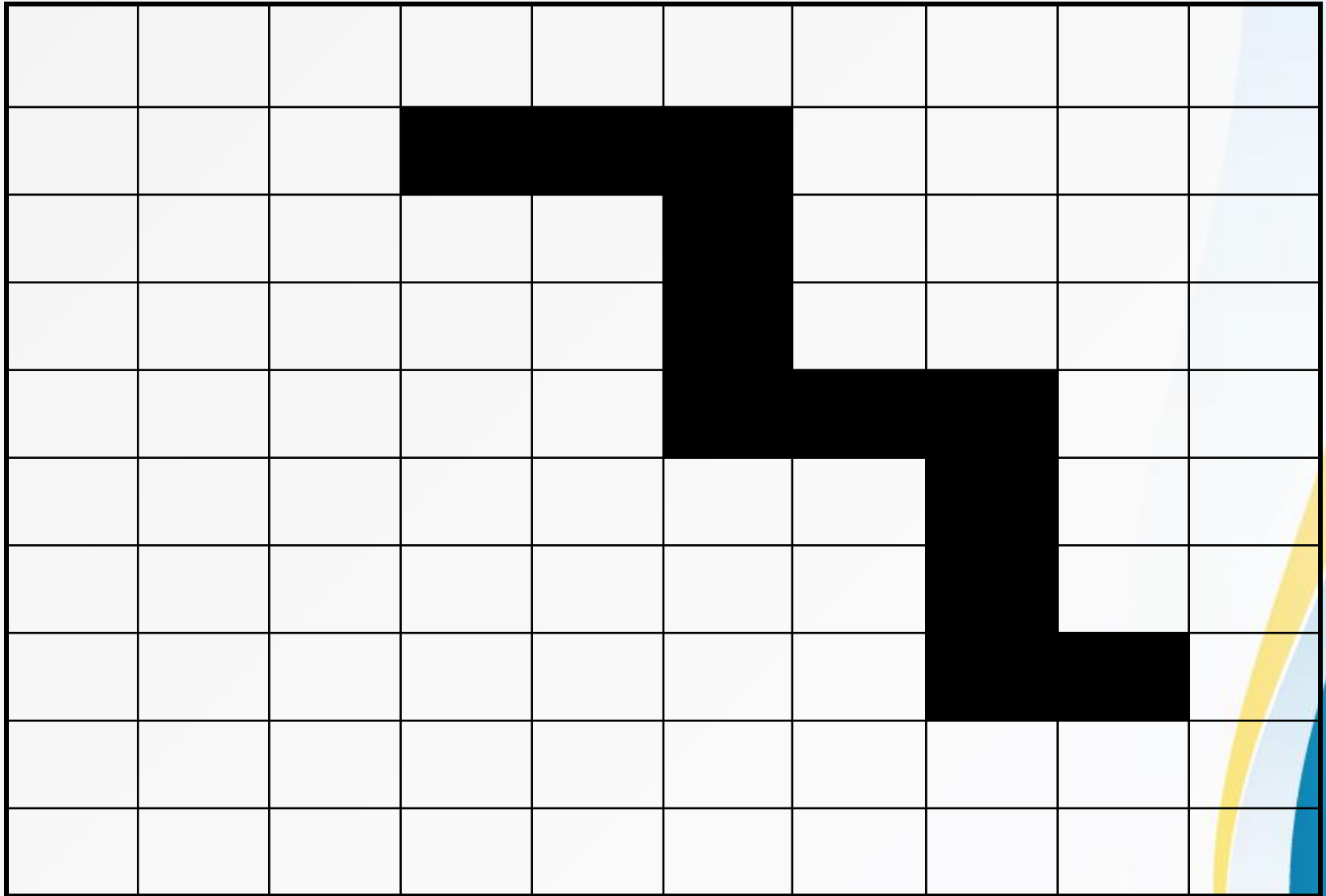
Today we are going to count in steps of different sizes.

You are going to fill in a hundred square.

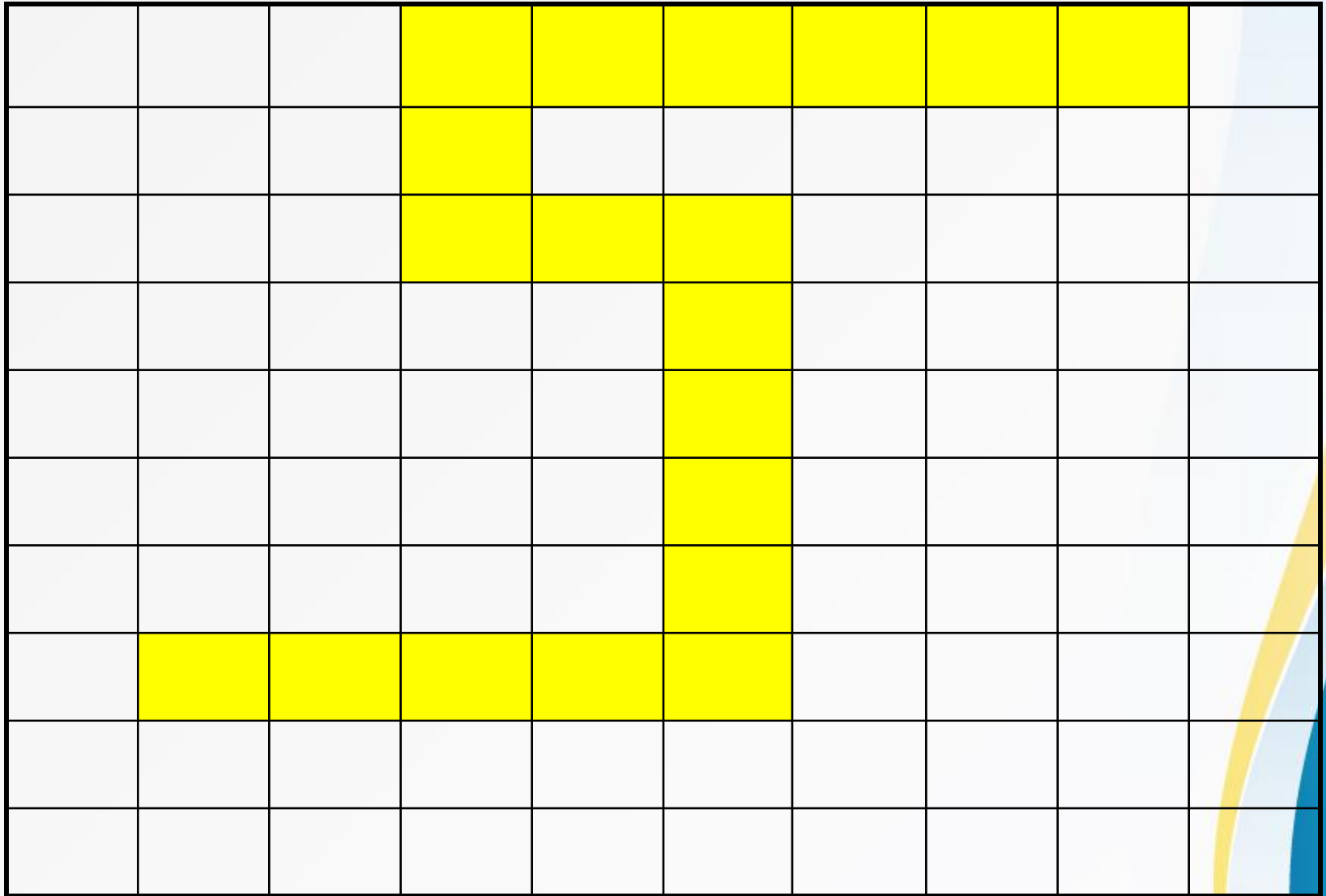
Some of the numbers will then be covered, and you will have to say what they are.

Watch carefully!

Which numbers have been hidden?



Were you right?

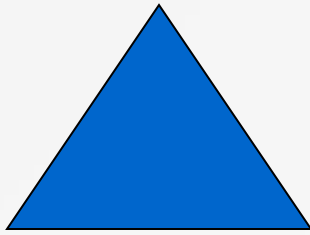


Top Tip

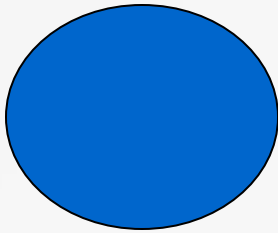
Multiples of 5 end in 0 or 5.

Multiples of 10 end in 0.

Group Work



Count in steps of 5 or 10.
Use 'Sammy Snake' to
cover up numbers.



Count in steps of 1 on a
10 x 10 grid up to 50 first.
Continue to 100 if time.



Count in steps of 2 or 5,
recording the number on
the 10 x 10 grid.