


Understanding Multiplication and Division

Year 2 Summer Term Week 10

Lesson 5

Today we will be learning to:

- understand multiplication
 - understand words about multiplication
 - check results by adding in a different order
 - solve money problems
 - choose the correct number operation.
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Mental Activity

Rapid recall of 2 times-table.

Start at 2, count on in twos.

Start at 10, count on in twos.

Start at 20 count back in twos.

Answer these quickly:

4×2

3×2

5×2

9×2

7×2

2×2

6×2

8×2

Answer these quickly:

What are six twos?

What are nine twos?

What are four twos?

What are seven twos?

What are ten twos?

What are five twos?

Choose part of the two-times table.

Make as many number sentences as you can.

Example:

$$5 \times 2 = 10$$

$$10 \div 2 = 5$$

$$10 \div 5 = 2$$

Main Activity

Today we are going to

continue finding totals

using multiplication and addition.

Think about the ant you made in the last lesson.

What number operations did you use?

How did you find the total cost of your ant?

Today you will make a new creature.

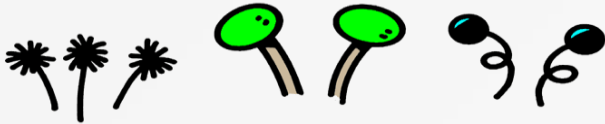
Your creature must be an imaginary one.



one leg costs 10p



one mouth costs 1p



one antenna costs 2p



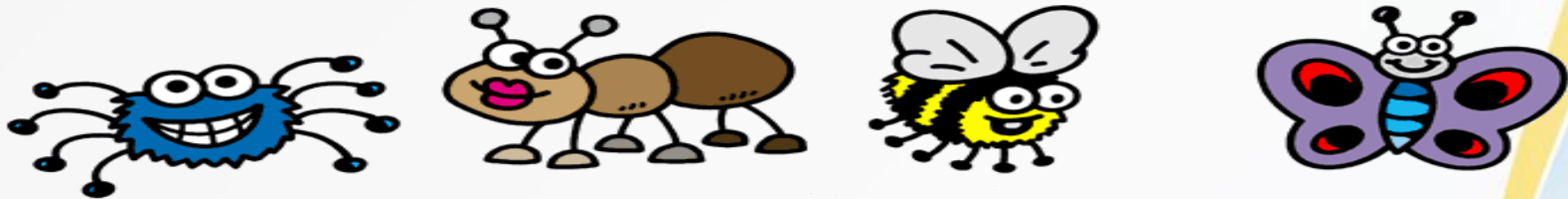
one wing costs 4p



one body costs 2p



one eye costs 5p



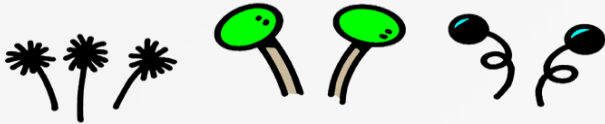
You are going to make a creature that costs between 60p and 70p.



one leg costs 10p



one mouth costs 1p



one antenna costs 2p



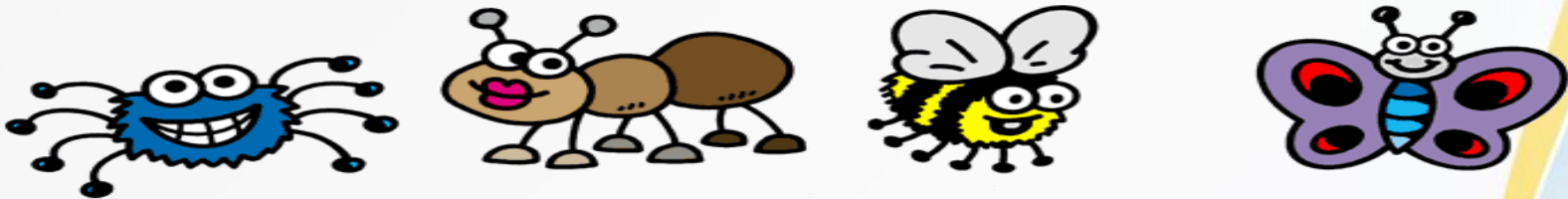
one wing costs 4p



one body costs 2p



one eye costs 5p



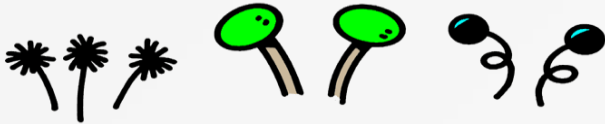
How many legs could it have?



one leg costs 10p



one mouth costs 1p



one antenna costs 2p



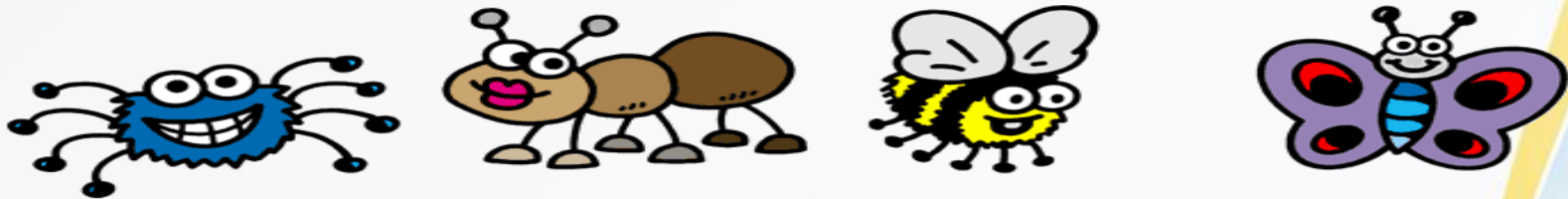
one wing costs 4p



one body costs 2p



one eye costs 5p



How many different bugs can you make in that price range?

Group Work

I will put you into pairs.

Design a creature costing between
90p and £1.20.

Draw the creature.

Check the total.