


# Time

*Year 2 Spring Term Week 11*

*Lesson 5*

# Today we will be learning to:

- understand and use words about time
  - know different units of time
  - make estimates about time
  - use the right units of time.
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Excuse me Owl,  
but what does  
**estimate** mean?

An **estimate** is a  
sensible guess.



# Mental Activity

	35		41	69	
47		1			5
	75		30		
56		72		99	
	12		88		100
81		29		66	
			53		
23					

Tell me something about each number.

# Main Activity

Today we are going to be estimating

lengths of time it would take us to do  
particular tasks

and thinking carefully about the units of  
time involved.

What units can time be measured in?



Estimate how long it will take to walk  
across the room and back.

Which units should we use?

Estimate how long it will take to walk  
across the room and back.

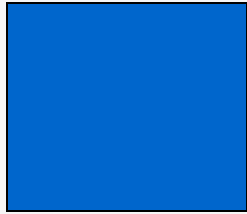
How could we measure it?



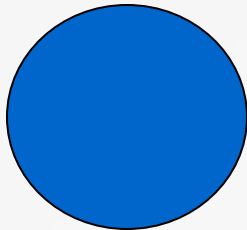
Estimate how long it will take to walk  
across the room and back.

How close was your estimate?

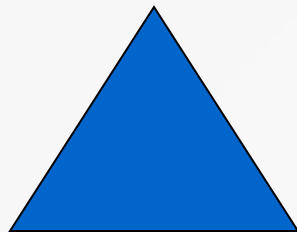
# Group Work



Estimate how long you think different tasks would take.



Sort tasks into those that will take seconds, those that will take minutes, hours and so on.



Estimate how long you think different tasks would take.