

Shape and Space

Year 2 Summer Term Week 5

Lesson 5

Today we will be learning to:

- understand that a quarter turn is a right angle
- recognise a right angle
- give instructions
- describe the position of an object.

Mental Activity

Practise counting on and back
in twos, fives and tens.

Counting in twos

Start at 2, count on to 50.

Start at 3, count on to 25.

Start at 38, count back to 0.

Start at 19, count back to 7.

Counting in twos

Spot the mistake.

4, 6, 8, 10, 13, 14, 16...

3, 4, 7, 9, 11, 13, 15...

20, 18, 16, 15, 12, 10, 8...

Counting in fives

Start at 5, count on to 50.

Start at 3, count on to 28.

Start at 95, count back to 60.

Start at 19, count back to 4.

Counting in fives

Spot the mistake.

5, 10, 15, 20, 21, 30, 35...

3, 8, 13, 17, 23, 28, 33...

35, 30, 25, 20, 15, 10, 8...

Counting in tens

Start at 10, count on to 100.

Start at 3, count on to 93.

Start at 72, count back to 2.

Start at 97, count back to 7.

Counting in tens

Spot the mistake.

10, 20, 30, 45, 50, 60, 70...

12, 22, 32, 42, 52, 62, 82...

94, 84, 74, 64, 55, 44, 34...

Main Activity

Today we will continue to think about and describe positions and movements.

I need a volunteer.

I will give you instructions to move.

See if you can follow them correctly.

How many words can you think of that describe movements?



forwards

backwards

left

right

clockwise

anticlockwise



quarter turn



direction




right angle



straight line

How many words can you think of that
describe positions?





top

above

centre

under

below

on



beside



next to



between

Get into pairs.

Give your partner directions on how to move.

Tell them where to position a pencil somewhere on the way.

Then swap places and each have a go at directing.

Which words did you use to describe movements and positions?

Group Work

Swap your maze from last lesson with a classmate's.

Find the correct way through the maze from start to finish.

Tell your classmate the directions to get through their maze.

Record the directions.