

# *Handling Data*

*Year 2 Summer Term Week 13*

*Lesson 5*

# Today we will be learning to:

- solve a given problem
- collect, sort and organise information
- test a hypothesis
- record a pictogram.

# Mental Activity

Practise recognising  
one-digit and two-digit numbers.

I will give each of you a number card.

What is your number?

Has it got one or two digits?

How many tens and units has it got?

Where would you place it  
on the number washing line?

# Main Activity

Today we are going  
to record information on a pictogram.

What is a **pictogram**?

A **pictogram** is a graph using pictures rather than blocks.





The number of  
digits in our  
house numbers.

How many digits are there in your house  
number 1, 2, 3 or 4?





The number of  
digits in our  
house numbers.

We will make a big chart like this.



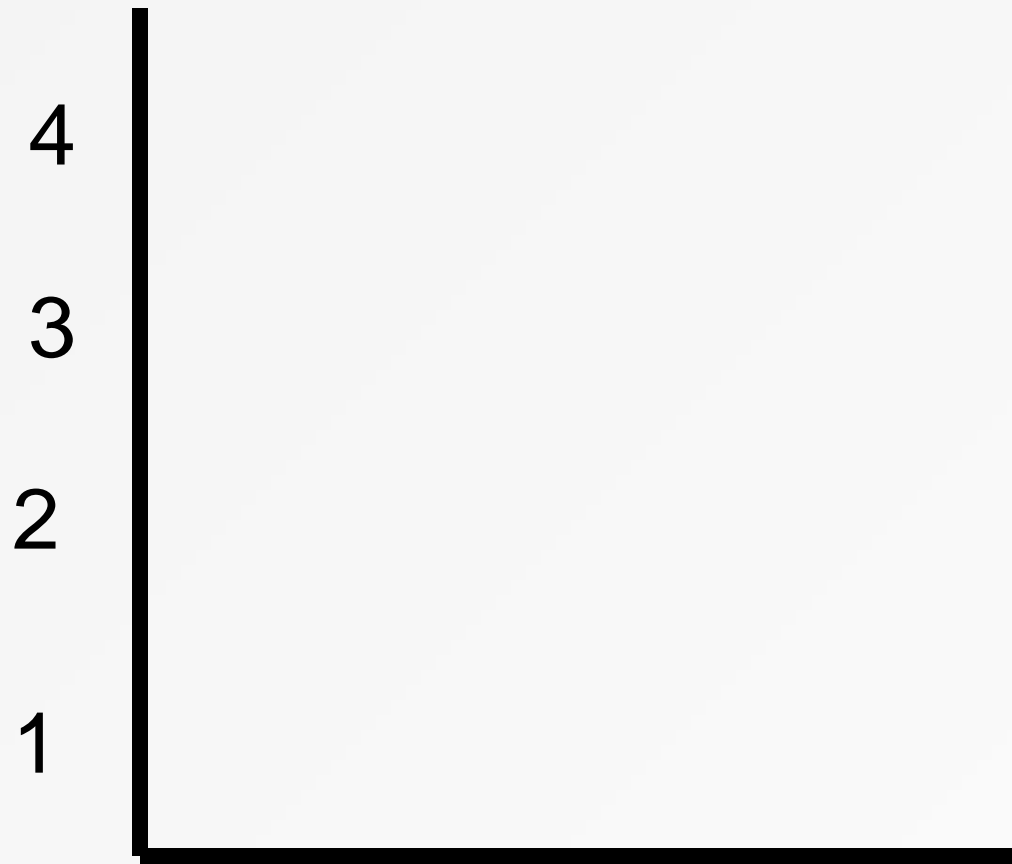
The number of  
digits in our  
house numbers.

You will put a picture of a house in  
the appropriate row for your house.



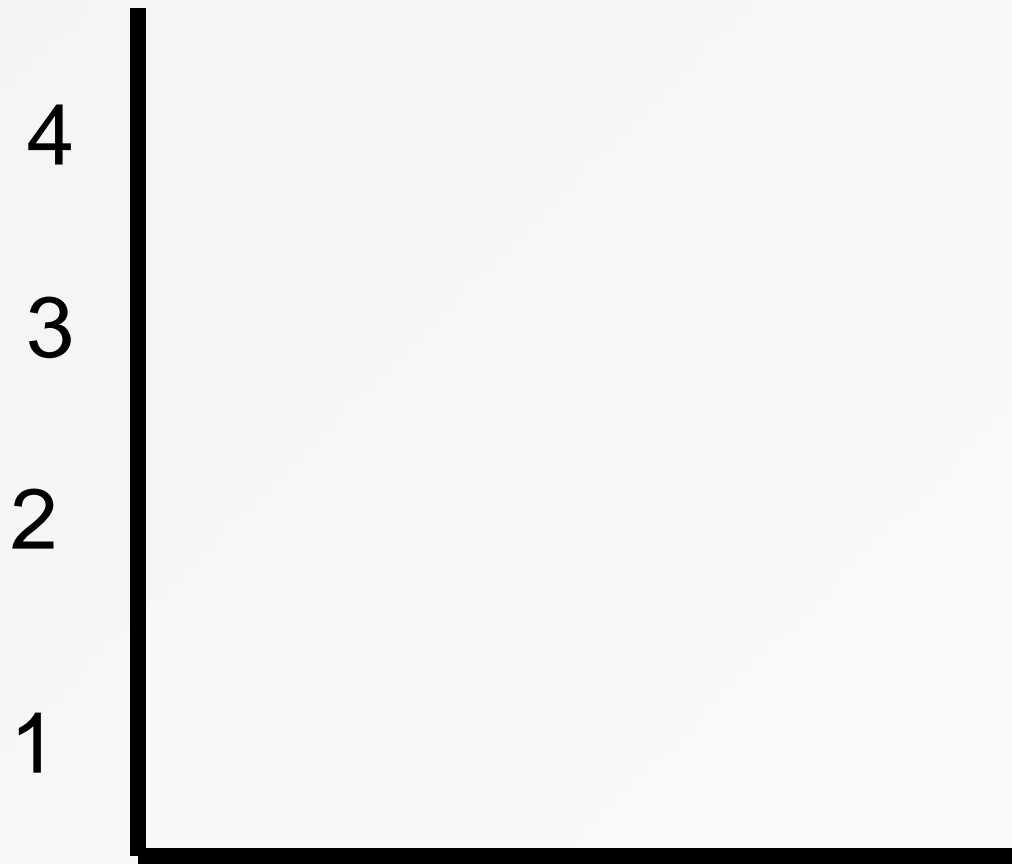
The number of  
digits in our  
house numbers.

What does each picture represent?



The number of  
digits in our  
house numbers.

What is the most common number of digits?



The number of digits in our house numbers.

How many houses have four digits in their number?

# Group Work

‘Favourite crisps’

Complete a pictogram.

Interpret the pictogram.

