

Understanding Addition and Subtraction

Year 2 Spring Term Week 3

Lesson 4

Today we will be learning to:

- add
- use the words to describe adding
- partition into '10 and a bit'
- know adding can be done in any order
- use patterns of similar calculations.

Mental Activity

Sit in a circle.

You will be given a number card 1–19.

Put it in front of you.

Let everyone see your card.

Can you see whose card added to
yours would make 20?

Put up your hand.

Tell me who has the card you need.

What number is on it?

Main Activity

Today we are going to be adding a teens number to a two-digit number

by breaking them up into tens and ones.

Choose a number between 10
and 15.

Choose another number
between 35 and 40.

Number 1

Number 2

How can I make an addition sentence using these numbers?

My addition sentence

Number 1

Number 2

Break each number into tens and ones.

My addition sentence

Number 1

Number 2

Now use the partitioned numbers to solve your addition sentence.

My addition sentence

Number 1

Number 2

Try it with two different numbers.
Choose a number between 10
and 15.

Choose another number
between 35 and 40.

Number 1

Number 2

How can I make an addition sentence using these numbers?

My addition sentence

Number 1

Number 2

Break each number into tens and ones.

My addition sentence

Number 1

Number 2

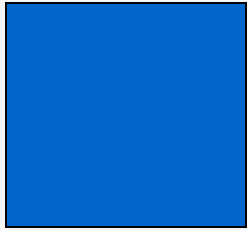
Now use the partitioned numbers to solve your addition sentence.

My addition sentence

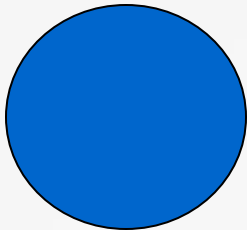
Number 1

Number 2

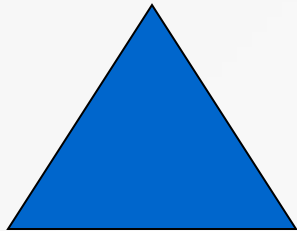
Group Work



Practise adding a two-digit number and a teens number. Make up some number sentences of your own.



Sort number sentence cards into those which are correct and those which are wrong, using base 10 apparatus.



Practise adding a two-digit number and a teens number. Make up some number sentences of your own.