

# Time

*Year 2 Spring Term Week 11*

*Lesson 4*

# Today we will be learning to:

- use and understand words about time
- read the time to half and quarter hours on an analogue and a digital clock
- solve simple problems about time.

# Mental Activity

Look at the blank 10 x 10 grid.

You need to fill in the missing numbers.

I will point to a space and ask you a question.

Then try the grid for the numbers 101–200.





# Main Activity

Today we are going to be finding out  
at what times we do different things  
during the day.

What would happen at school if no-one had watches or clocks?

How would we know when it was playtime, lunch time or home time?

What time do you start school?

Show it on this digital clock.

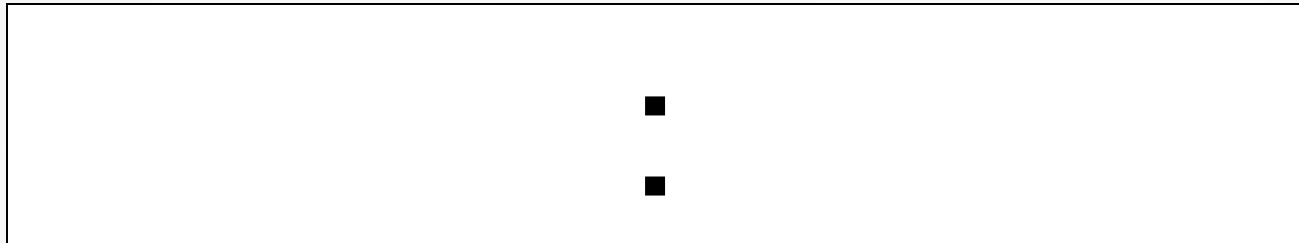
	:	
	:	

Show it on an analogue clock.



What time do you go to first break?

Show it on this digital clock.

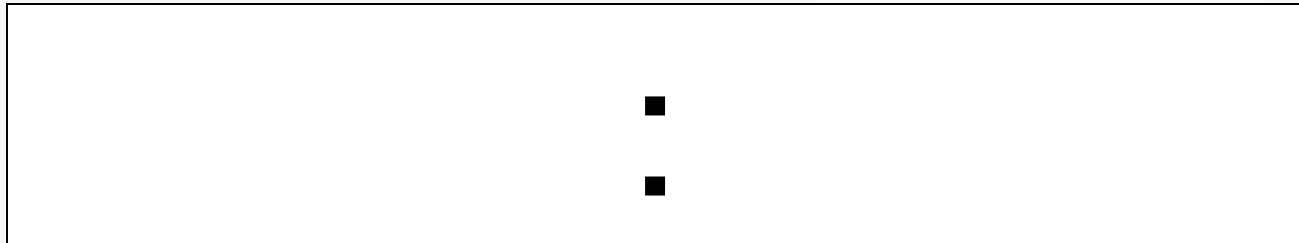


A rectangular box representing a digital clock display. Inside the box, there is a colon (:) in the center, indicating that the time is currently blank or zero.

Show it on an analogue clock.

What time do you go back to class?

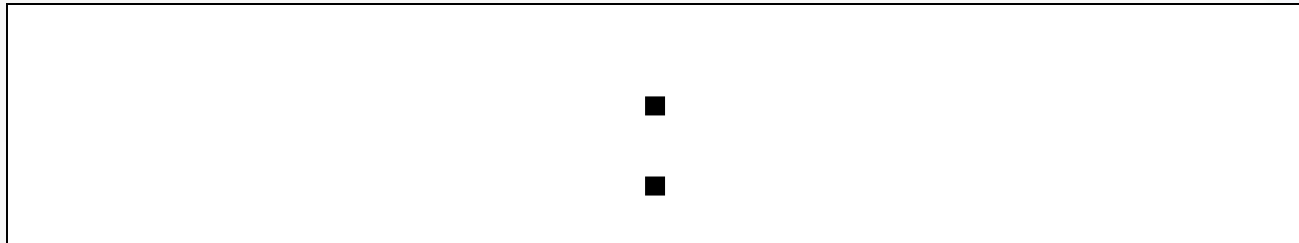
Show it on this digital clock.



Show it on an analogue clock.

What time do you go to lunch?

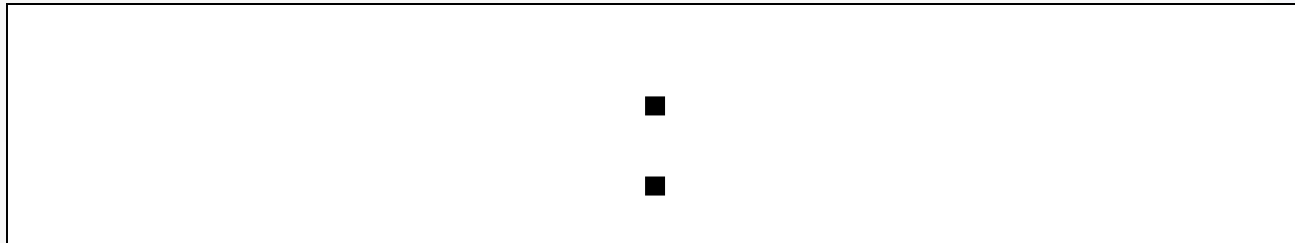
Show it on this digital clock.



Show it on an analogue clock.

What time do you come back from lunch?

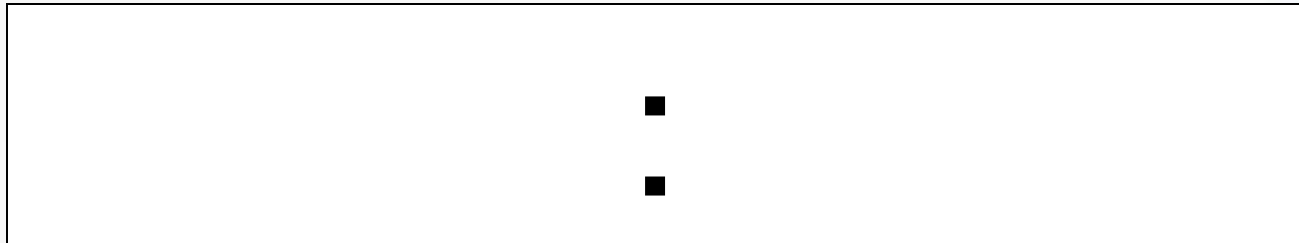
Show it on this digital clock.



Show it on an analogue clock.

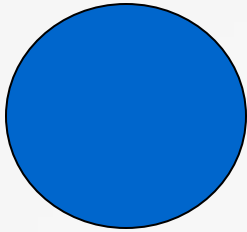
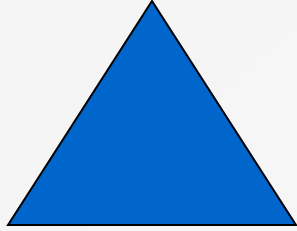
What time do you get ready to go home?

Show it on this digital clock.



Show it on an analogue clock.

# Group Work



Make a timetable for one of the days of the week. Show the times as they would appear on an analogue and a digital clock.