

# length

**Year 2 Autumn Term Week 5**

**Lesson 4**

Today we will be learning to

choose and use simple measuring  
equipment.



# Mental Activity

1

10

2

9

8

5


7

3

6

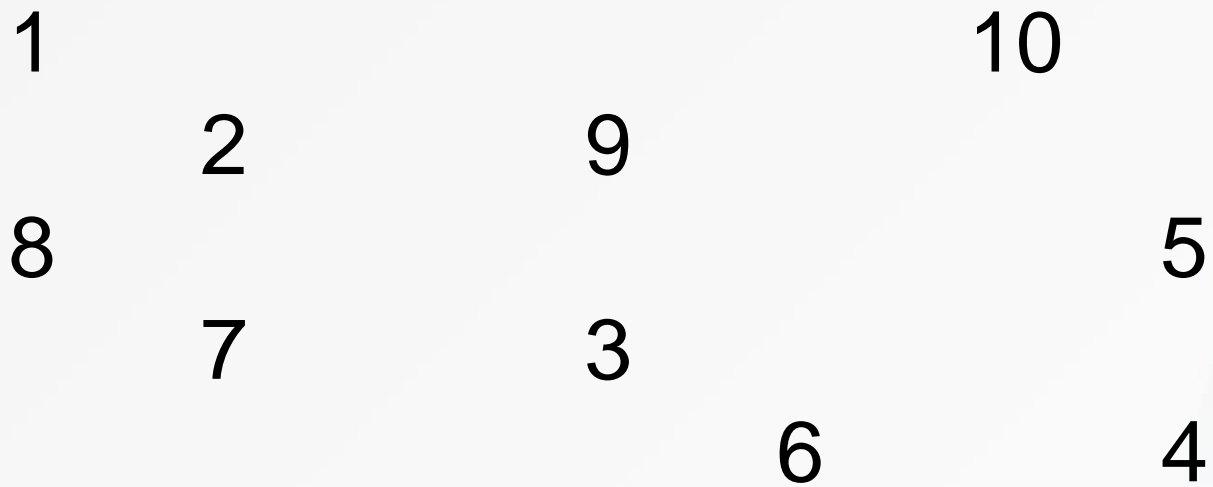
4

Link the numbers in pairs where one number is double the other.



1					10
	2		9		
8					5
	7		3		
				6	4

Why are some numbers left over?



Why do some numbers have more than one link?

# Main Activity

Today we are going to measure  
using a ruler.

Choose a partner from a different maths group.

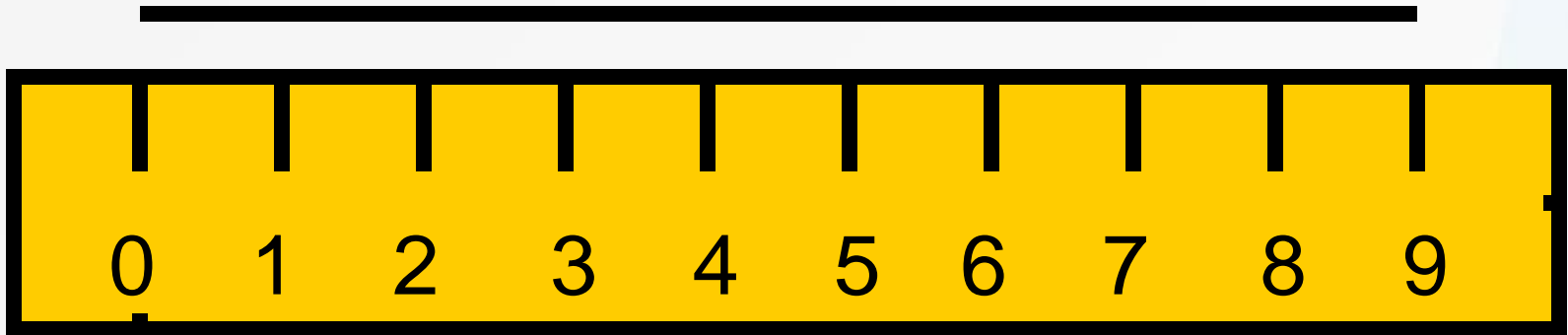
You are going to make a teddy puppet.

You will have some measurements.

You will need to work out the rest!

# How to use a ruler

How long is this line?

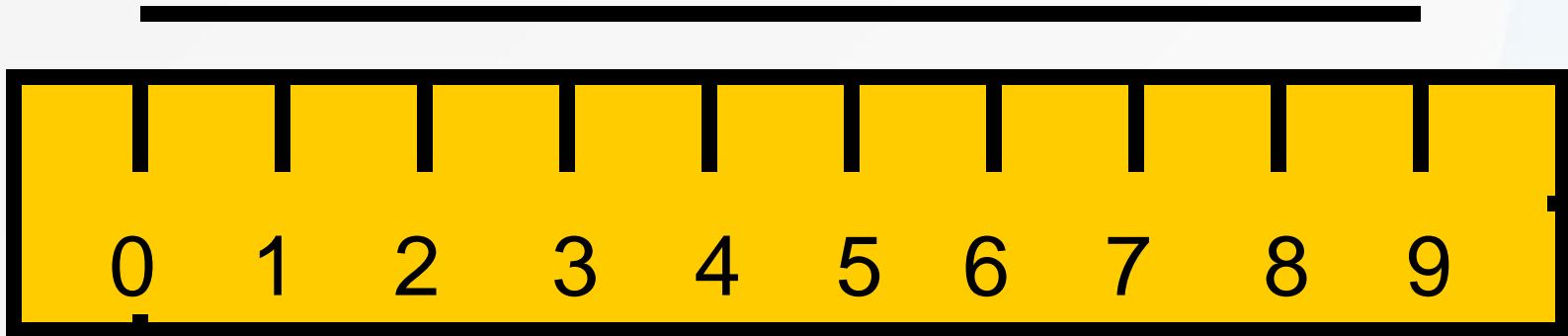


Put the '0' at the start  
of the line.



# How to use a ruler

How long is this line?

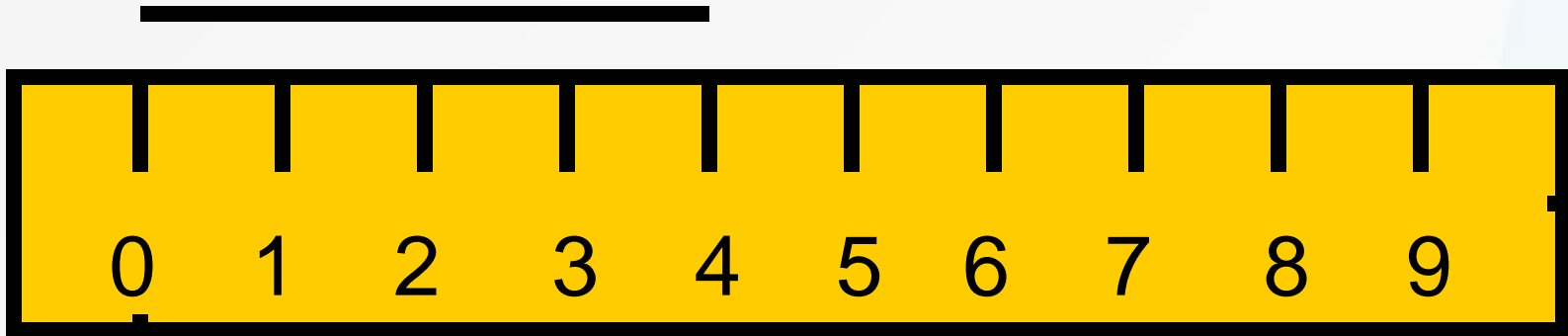


What number does it  
end at?

9

# How to use a ruler

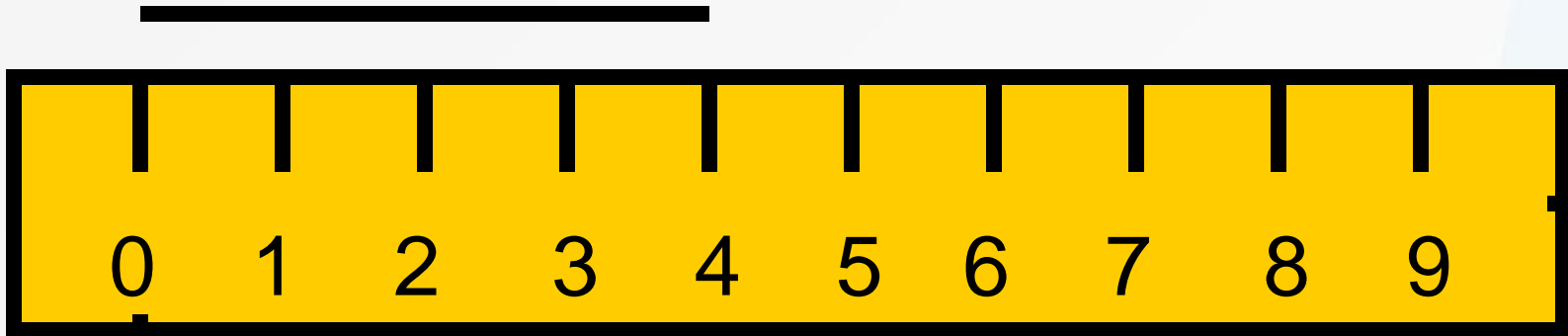
How long is this line?



Put the '0' at the start of the line.

# How to use a ruler

How long is this line?



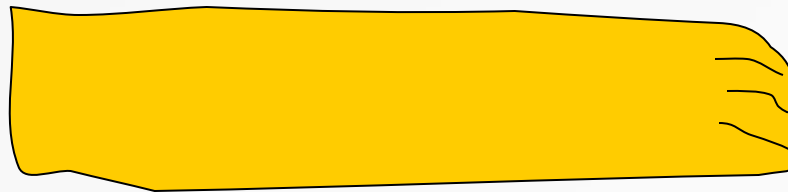
What number does  
the line end up on?

4

# How to make it easier to measure the length

To draw something to a certain length:

- draw a faint line of the right length



- then draw an arm or leg to fit.

# Group Work

Make your teddy bear.