

Handling Data

Year 2 Spring Term Week 12

Lesson 4

Today we will be learning to:

- solve problems involving collecting, organising and interpreting data
- record data using simple tables
- explain results.

Mental Activity

Hundreds

Tens

Units

An empty rectangular box with a black border, intended for a number in the hundreds place.An empty rectangular box with a black border, intended for a number in the tens place.An empty rectangular box with a black border, intended for a number in the units place.


Give numbers for each box.

Combine numbers from the boxes to
make two- or three-digit numbers.

Hundreds

Tens

Units

An empty rectangular box with a black border, intended for writing a digit in the hundreds place.An empty rectangular box with a black border, intended for writing a digit in the tens place.An empty rectangular box with a black border, intended for writing a digit in the units place.

Your teacher will give you some questions
to solve.

Main Activity

Today we are going to be finding out what sorts of things children would prefer to do.

Read the following poem.

Would you rather ...

Would you rather ...

An elephant drank your bath water
an eagle stole your dinner
a pig tried on your clothes
or a hippo slept in your bed

Would you rather be ...

covered in jam
soaked in water
or pulled through the mud by a dog

Would you rather have ...

supper in a castle
breakfast in a balloon
or tea on the river

Would you rather be made to eat ...

spider stew

slug dumplings

mashed worms

or drink snail squash

Would you rather ...

jump in the nettles for £5

swallow a dead frog for £20

or stay all night in a creepy house for £50

Would you rather be ...

crushed by a snake

swallowed by a fish

eaten by a crocodile

or sat on by a rhinoceros.

from *Would you rather ...*

By John Burningham

What do you think the least popular choice would be?

How could you find out if you are right?

How could you find out the information?

How could you record the information?

Today we are going to use a table.

What is a table?

What labels do we need?


How do we record the information?

What else do you need to know?

Choose four of the options from
'Would you rather...'.

Find out which would be the least
popular by asking other class
members.

Record the names of the children
you ask.



Use a table to show the information.

Group Work

Sit with people not in your maths group and complete your table.

What have you found out from your table?

Did others find the same thing?

Why do you think you may have different results?