

# Understanding Addition and Subtraction

**Year 2 Spring Term Week 3**

**Lesson 3**

# Today we will be learning to:

- add and know the words which are used when adding
- add teens numbers
- understand that adding can be done in any order
- use patterns of similar calculations.

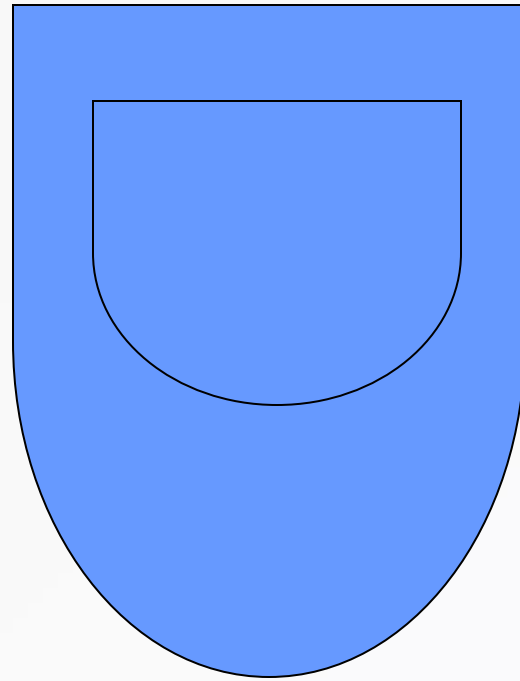
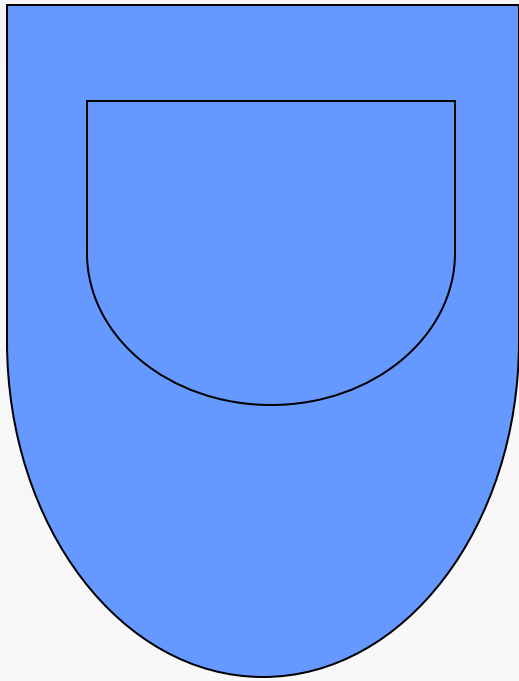
# Mental Activity

My friend and I each have some money.

Together we have 20p.

How much could we each have?

How could 20p be split into two pockets?



# Main Activity

Today we are going to be adding  
teens numbers together.

Circle the numbers which are teen numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Did you include the numbers 11 and 12?

Choose a number between 10  
and 15.

Choose another number  
between 10 and 15.

Number 1

Number 2

How can I make an addition sentence  
using these numbers?

My addition sentence

Number 1

Number 2



Break each number into tens and ones.

My addition sentence

Number 1

Number 2

Now use the partitioned numbers to solve your addition sentence.

My addition sentence

Number 1

Number 2

Try it with two different numbers.  
Choose a number between 10  
and 15.

Choose another number  
between 10 and 15.

Number 1

Number 2

How can I make an addition sentence  
using these numbers?

My addition sentence

Number 1

Number 2

Break each number into tens and ones.

My addition sentence

Number 1

Number 2

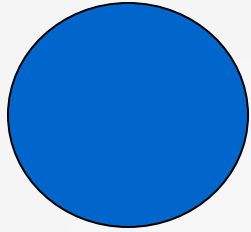
Now use the partitioned numbers to solve your addition sentence.

My addition sentence

Number 1

Number 2

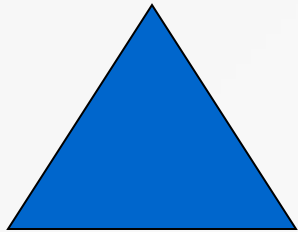
# Group Work



Add teens numbers together.  
Use the numbers 11–15. Break  
into tens and units.



Add teens numbers together.  
Break into tens and units.



Add larger teens numbers  
together. Break into tens  
and units.