


Time

Year 2 Summer Term Week 12

Lesson 3

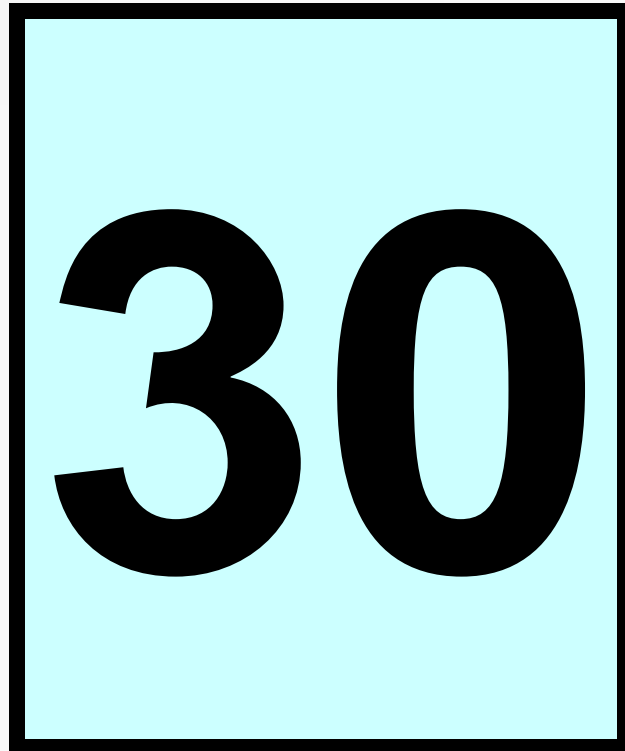
Today we will be learning to
know the relationship between units
of time.



Mental Activity

Practise number bonds to 60.

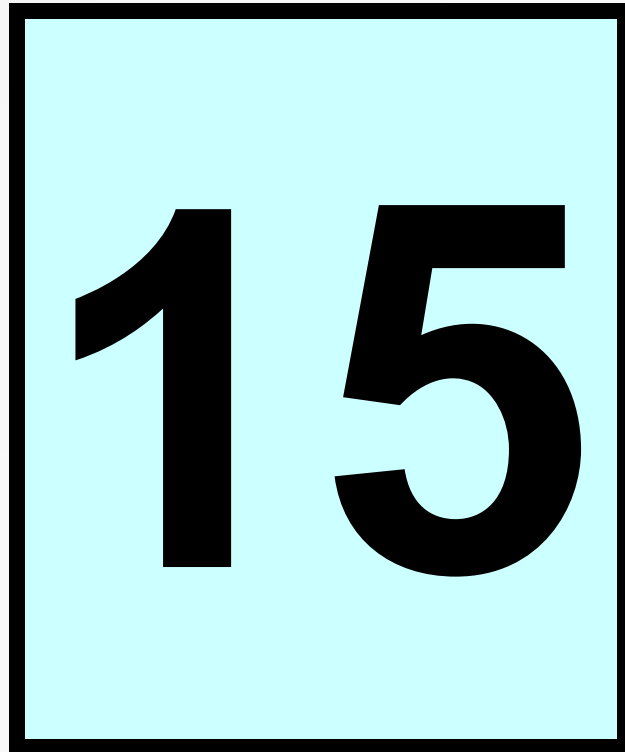
Hold up a number card to total to 60.



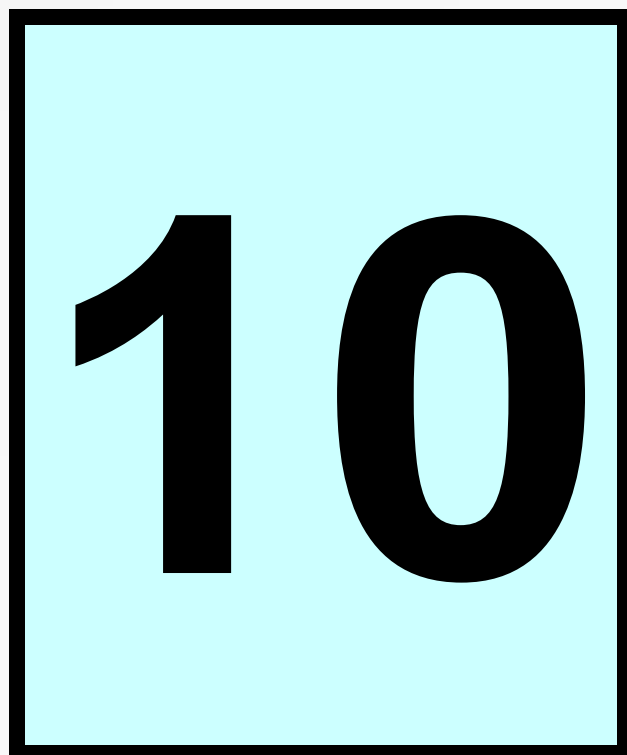
Hold up a number card to total to 60.



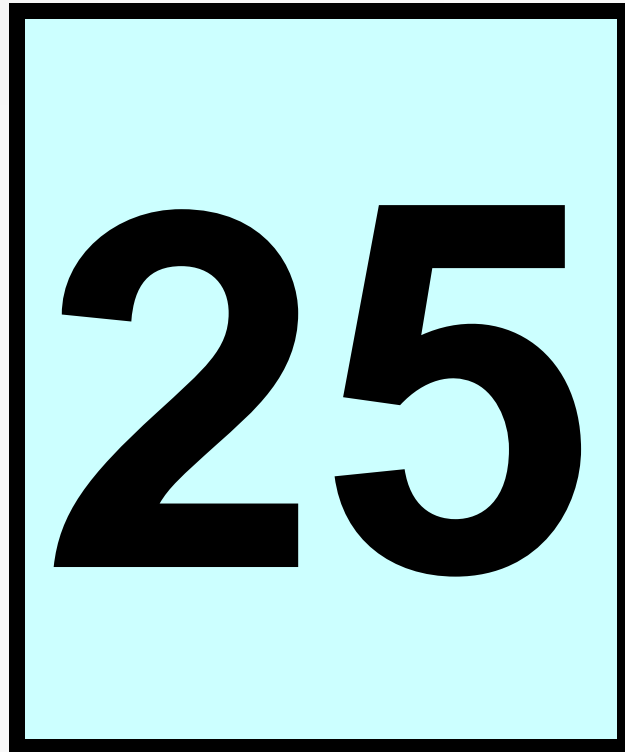
Hold up a number card to total to 60.



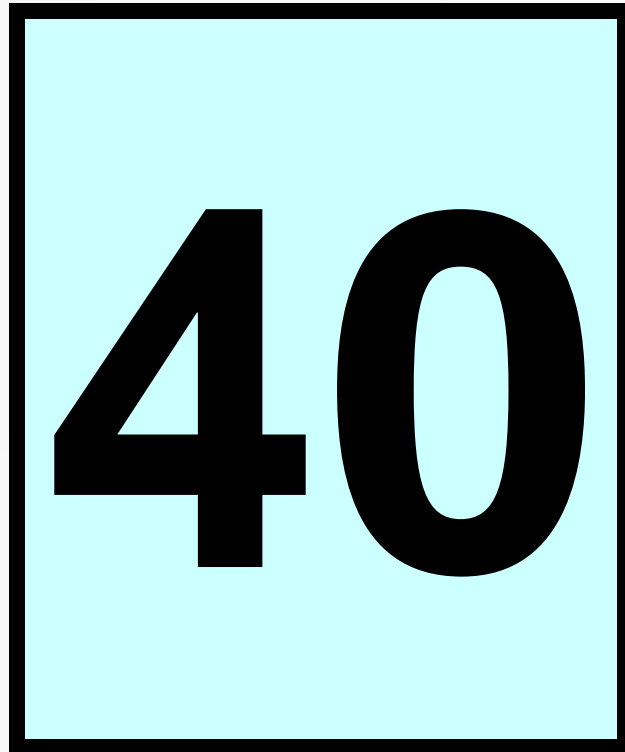
Hold up a number card to total to 60.



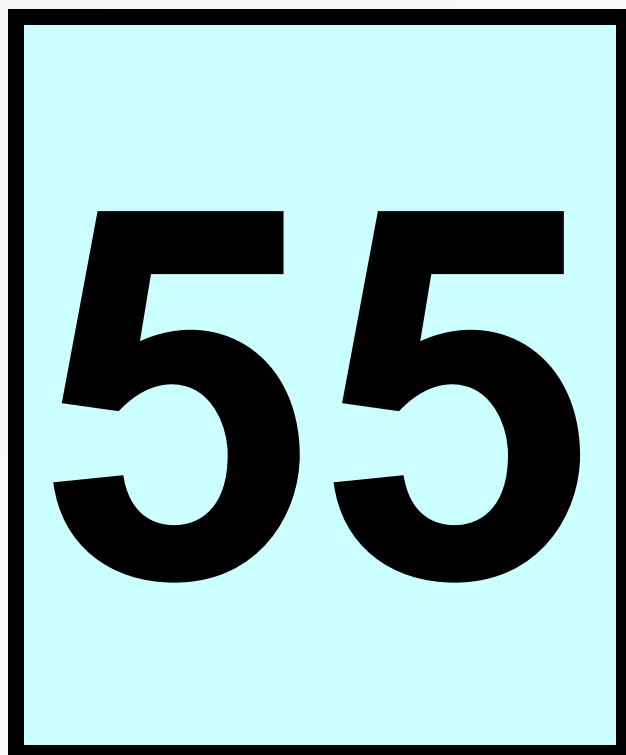
Hold up a number card to total to 60.



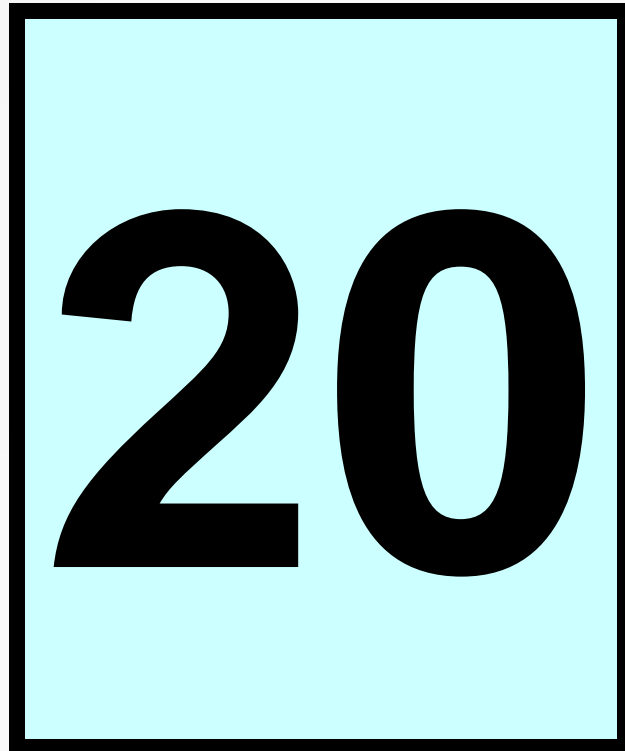
Hold up a number card to total to 60.



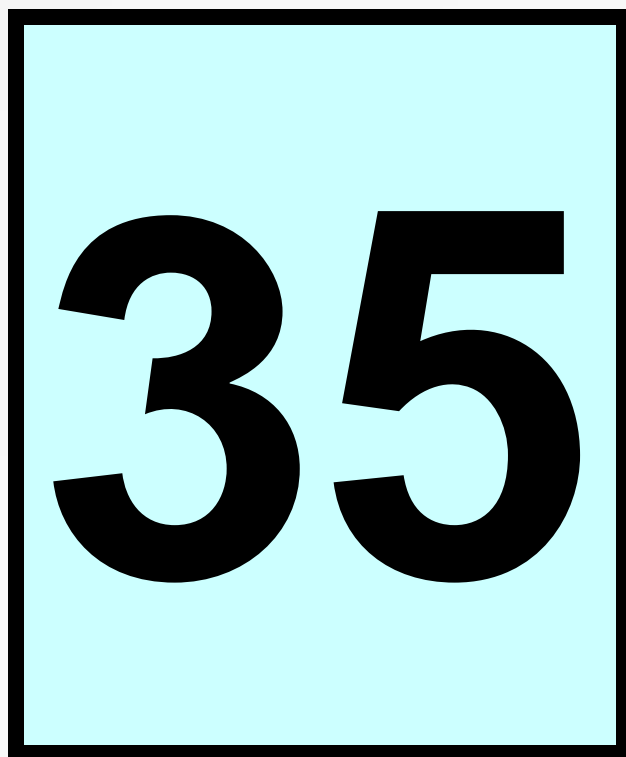
Hold up a number card to total to 60.



Hold up a number card to total to 60.



Hold up a number card to total to 60.



Hold up a number card to total to 60.



Play 'Time Bonds'.

Work in pairs.

Put cards face down.

Turn over two cards.

If they add up to 60
you can keep them.

Write the number sentence.

If your pair do not equal 60
let your partner try.

Main Activity

Today we are going to look at
the relationship between
minutes and seconds.

How many ... ?

seconds in a minute

How many ... ?

seconds in a minute
minutes in an hour

How many ... ?

seconds in a minute

minutes in an hour

hours in a day

How many ... ?

seconds in a minute

minutes in an hour

hours in a day

days in a week

How many ... ?

seconds in a minute

minutes in an hour

hours in a day

days in a week

days in a fortnight

How many ... ?

seconds in a minute

minutes in an hour

hours in a day

days in a week

days in a fortnight

weeks in a fortnight

How many ... ?

seconds in a minute

minutes in an hour

hours in a day

days in a week

days in a fortnight

weeks in a fortnight

months in a year

Other units of time.

What is a decade?

What is a century?

What is a millennium?



Group Work

Play 'pairs' with the 'units of time' cards.

Spread the cards out face down.
Take turns to turn over two cards.

If the length of time matches
for example: 1 minute = 60 seconds
you can keep the cards.
If not, turn them back over.