

**Money and 'Real-life'
Problems, Making
Decisions and
Checking Results**

Year 2 Summer Term Week 4

Lesson 3

Today we will be learning to:

- solve money problems
- choose the appropriate number operation
- check results.

Mental Activity

I spent 15p on two items.

What could they each have cost?

I spent 15p on three items.

What could they each have cost?

I spent 15p on four items.

What could they each have cost?

Main Activity

Today we are going to solve money word problems

think about whether we need to add or subtract the amounts

and then check our results.

Give two different prices less than 20p.

Which one costs more?

How much more?

Give two different prices less than 20p.

Which number operation did you use?

How can you check your results?

Give two different prices less than 30p.

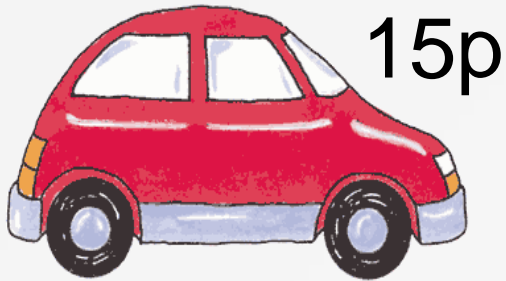
Which one costs less?

How much less?

Give two different prices less than 30p.

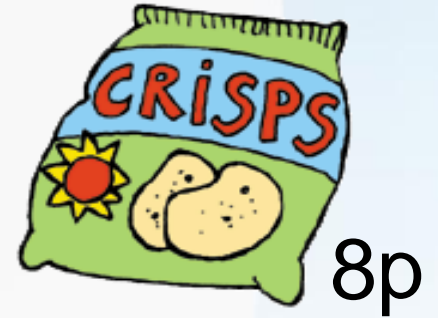
Which number operation did you use?

How can we check our results?



15p

A toy costs 15p.

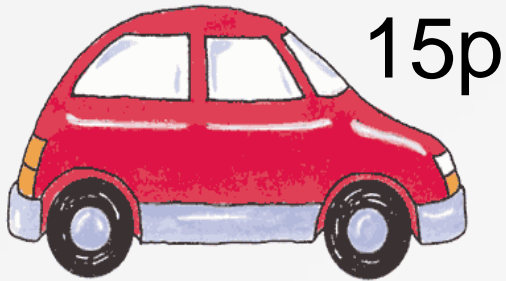


8p

A bag of crisps costs 8p.

How much more does the toy cost?

How do we solve this problem?



The toy costs 7p more than the crisps
because

$$7 + 8 = 15$$

Check by counting on from 8 to 15.

Now calculate what the things on this list
cost.

Think carefully about the words
more and **less**.

A bar of chocolate costs:

– 12p more than a newspaper

– 6p less than a comic

– 20p more than a packet of crisps

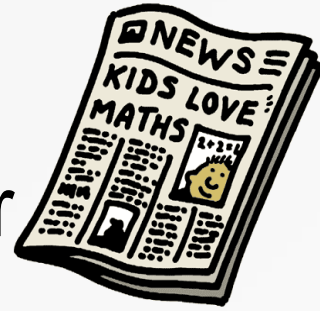
– 8p less than a bag of sweets

– £4 less than a book

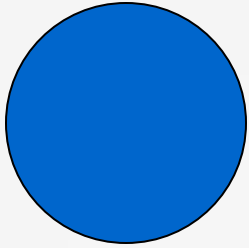
– 15p more than an apple.

The bar of chocolate costs 32p.

How much do all the other items cost?



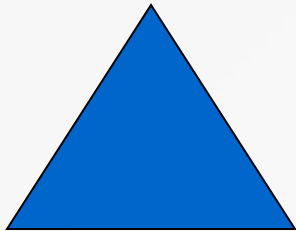
Group Work



Working together, calculate the prices of items from given information.



Calculate the prices of items from given information.



Calculate the prices of items from given information. Make up some problems for a classmate to solve.