

Counting and


Properties of

Numbers

Year 2 Spring Term Week 8

Lesson 3

# Today we will be learning to:

- recognise and continue or complete number patterns
  - describe a pattern or rule
  - devise a number pattern
  - recognise odd and even numbers.
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# Mental Activity

How many pairs of numbers can you give me with a difference of 2?

You will be timed for two minutes.

How many pairs of numbers can you give me with a difference of 10?

You will be timed for 2 minutes.

# Main Activity

Today we are going to look for rules

in sequences of numbers

and then continue or complete them.

5 7 9

Describe the sequence.

What is the name for these numbers?

What number would come next?

How did you work this out?

5 7 9

What numbers would come before 5?

How did you work this out?

14

16

18

Describe the sequence.

What is the name for these numbers?

What number would come next?

How did you work this out?



14

16

18

What numbers would come before 14?

How did you work this out?

75

77

79

Describe the sequence.

What is the name for these numbers?

What number would come next?

How did you work this out?

75

77

79

What numbers would come before 75?

How did you work this out?

122

124

126

Describe the sequence.

What is the name for these numbers?

What number would come next?

How did you work this out?

122

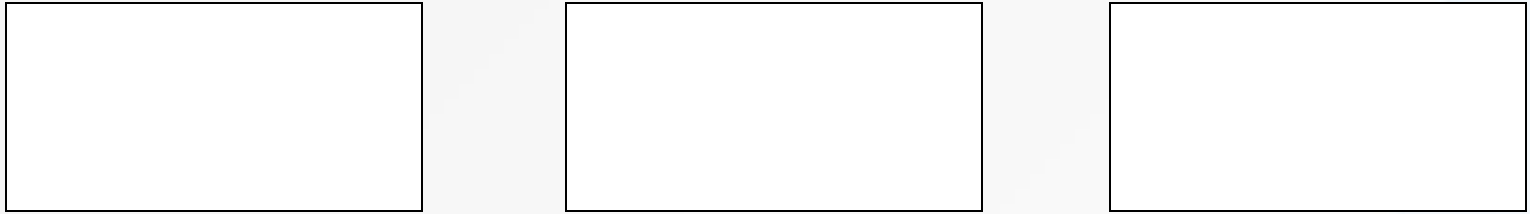
124

126

What numbers would come before 122?

How did you work this out?

Make another number pattern.

Three empty rectangular boxes are arranged horizontally, intended for the student to write a number pattern.

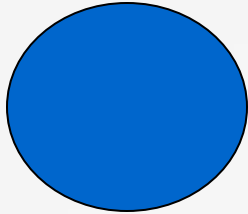
Describe the sequence.

What is the name for these numbers?

What number would come next?

How did you work this out?

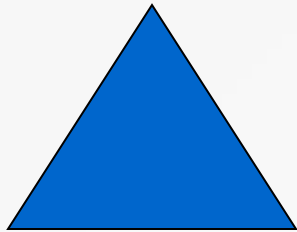
# Group Work



Complete number sequences.



Complete number sequences.



Try making number sequences  
using big numbers for a friend  
to complete.