

# Counting and Properties of Numbers

*Year 2 Summer Term Week 1*

*Lesson 3*

# Today we will be learning to:

- count on in twos, fives and tens
- recognise multiples of 2, 5, and 10
- be able to explain number patterns
- recognise that some numbers can be a multiple of more than one number.

# Mental Activity

Today you will be counting on and back in twos, fives and tens.

5, 10, 15, 20

What am I counting in?

Am I counting on or back?

5, 10, 15, 20

How do you know?

Which number comes next?

12, 10, 8, 6

What am I counting in?

Am I counting on or back?

12, 10, 8, 6

How do you know?

Which number comes next?

25, 30, 35, 40

What am I counting in?

Am I counting on or back?



25, 30, 35, 40

How do you know?

Which number comes next?

# Main Activity

Today we are going to recognise multiples of 2, 5, and 10.

What is a  
**multiple**?

A number that can be  
made up of 'lots' of  
another number.



Can you think of any word starting with  
'multi'?

What does a '**multi**-buy?' mean?

What does '**multiply**' mean?

How can you work out multiples of a number?

Count in steps of 10.

10 20 30 40 50 60 70 80 90

Can you see any patterns?

Count in steps of 10.

10 20 30 40 50 60 70 80 90

Can you see any patterns?

All multiples of 10 have a 0 at the end.

Which of these numbers are multiples of 10?





6780

Is this number a multiple of 10?

Why do you think that?

3454

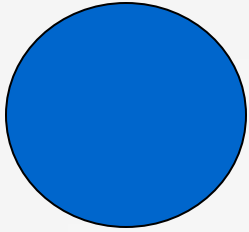
Is this number a multiple of 10?

Why do you think that?

Give me another very large number  
that is a multiple of 10.

How do you know?

# Group Work



Colour in multiples of 2, 5 and 10 on a hundred square.



Practise recognising multiples of 2, 5 and 10.

