

Understanding Subtraction, Mental Calculation Strategies

Year 2 Summer Term Week 3

Lesson 2

Today we will be learning to:

- subtract
- take a one-digit number away from a multiple of 10
- remember our number bonds.

Mental Activity

Number bonds for 10 and 20.



$$7 + \bullet = 10$$

$$2 + \bullet = 10$$

$$5 + \bullet = 10$$

$$6 + \bullet = 10$$

$$8 + \bullet = 10$$

$$3 + \bullet = 10$$

$$17 + \bullet = 20$$

$$2 + \bullet = 20$$

$$15 + \bullet = 20$$

$$6 + \bullet = 20$$

$$18 + \bullet = 20$$

$$13 + \bullet = 20$$

What do you notice about adding up to 10 or 20?

Main Activity

Today we are going to be subtracting one-digit numbers from multiples of 10.

What does 'multiples of 10' mean?

5

10

15

20

25

30

35

Which of these numbers are multiples of 10?

How do you know?

- Multiples of 10

10

20

30

15

25

5

- Not multiples of 10

35

All multiples of ten end in 0.

What other words can we use for
'subtract'?

What is a 'one-digit' number?

Give me examples of multiples of 10.

multiples of 10

Give me examples of one-digit numbers.

multiples of 10

one-digit
numbers

Make a subtraction number sentence using a multiple of 10 and a one-digit number.

multiples of 10

one-digit
numbers

Number sentences

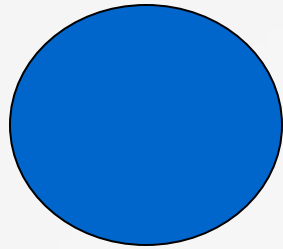
What strategies could you use?

multiples of 10

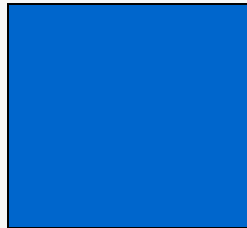
one-digit
numbers

Number sentences

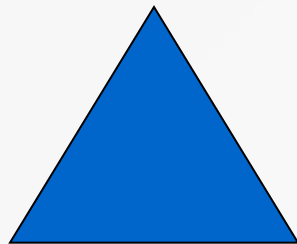
Group Work



Practise subtracting one-digit numbers from multiples of 10.
Use your knowledge of subtraction from 10.



Practise subtracting one-digit numbers from multiples of 10.



Try taking some one-digit numbers away from multiples of 10 greater than 100.