


Place Value and Ordering

Year 2 Autumn Term Week 2

Lesson 2

Today we will be learning:

- what each digit in a two-digit number represents
 - to order numbers
 - to use numbers greater than 100.
- 

Mental Activity

Which 10 numbers between 0 and 30 are missing from this group?

1 2 3 4 6 7
9 11 13 14 15 17 18
19 21 22 24 26 27 29

The answers are...

5

8

10

12

16

20

23

25

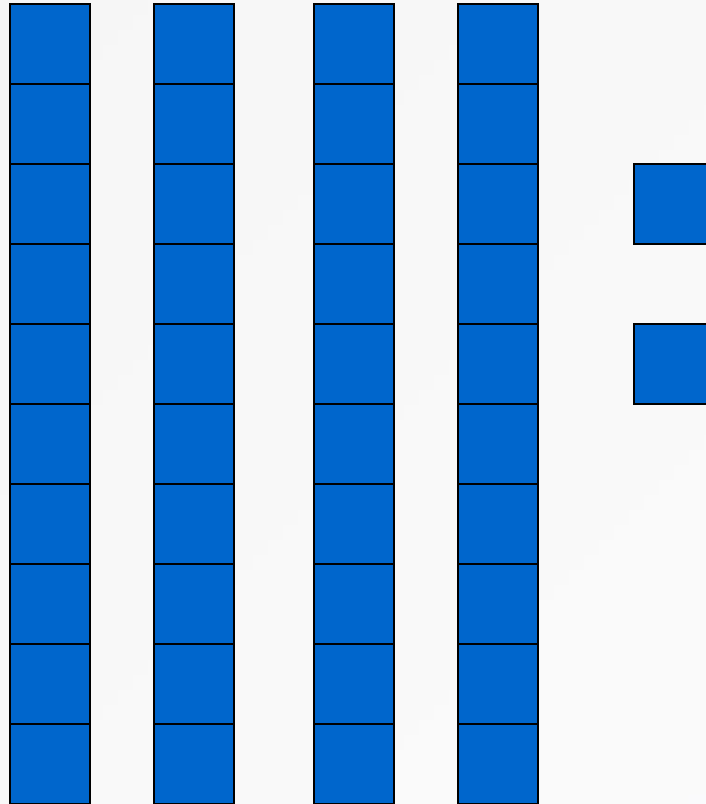
28

30

Main Activity

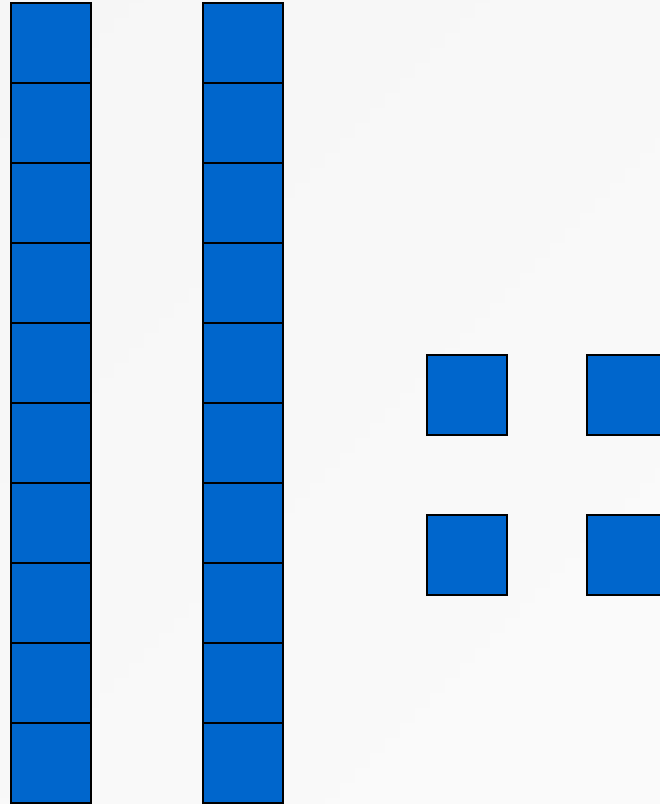
Today we are going to work with
two-digit numbers.

This is base 10 apparatus.



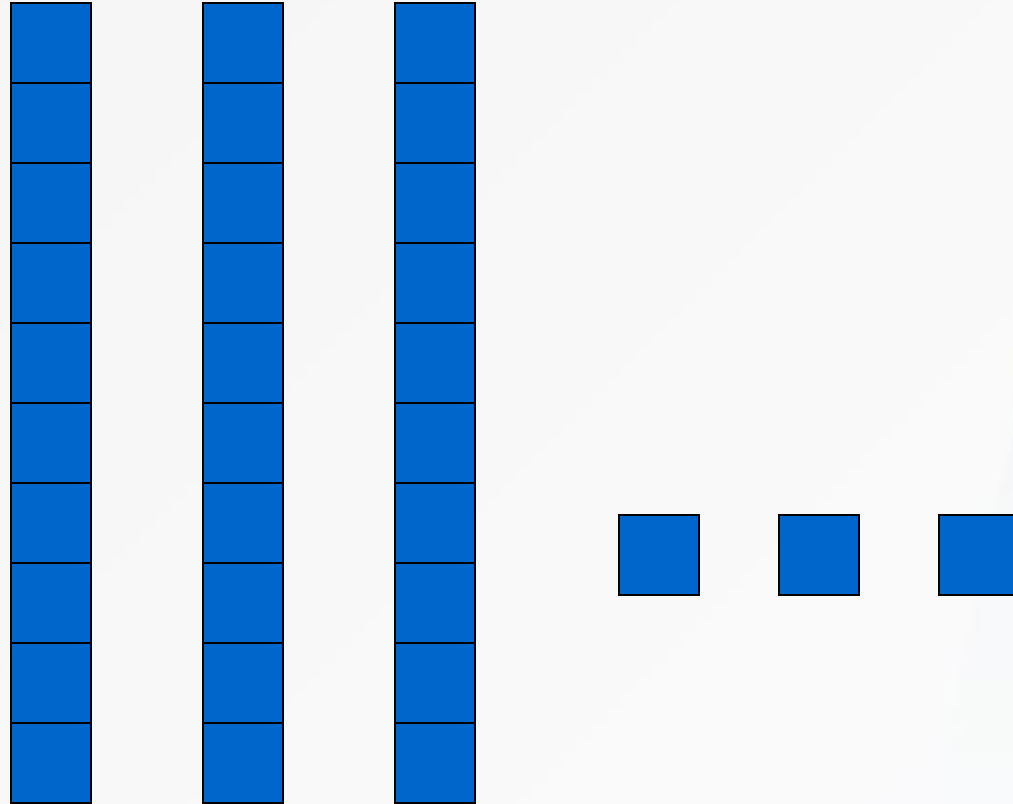
What number is it representing?

42



What number is it representing?

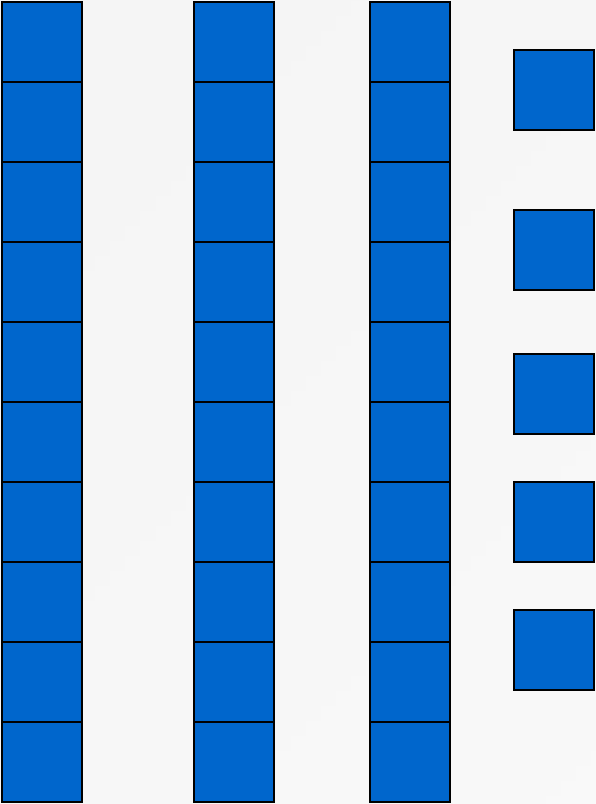
24



What number is it representing?

33

Which number is larger?



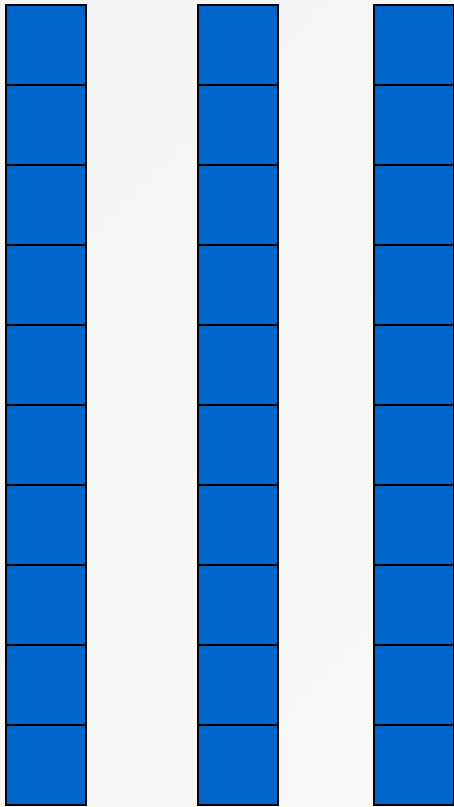
35



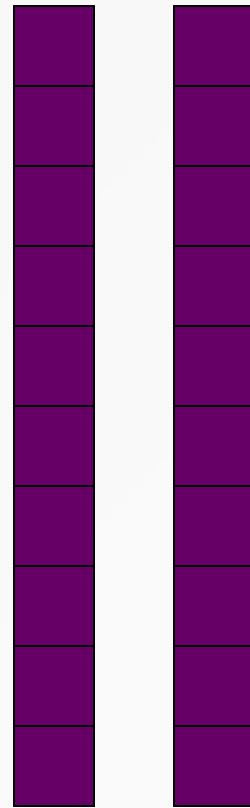
41



Which number is larger?



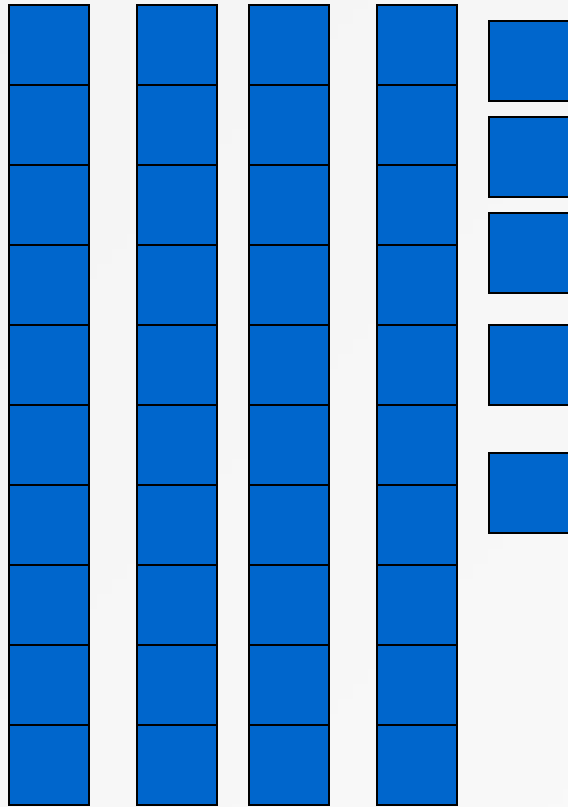
32



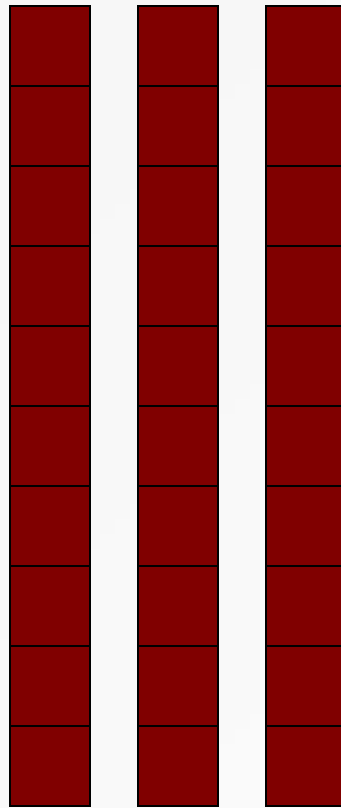
26



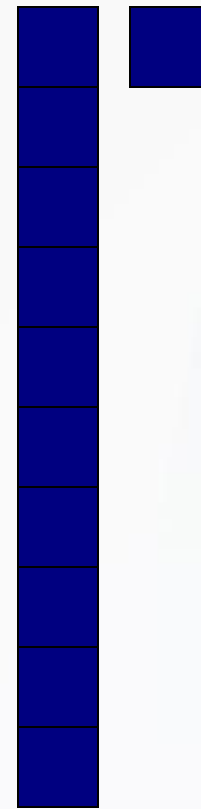
In which order do these go from the smallest to largest number?



Largest

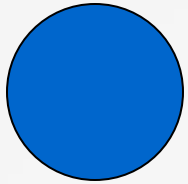


Second Smallest

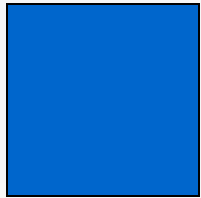


Smallest

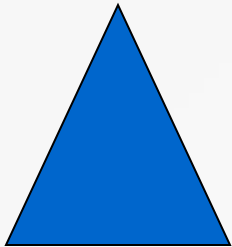
Group Work



Take a number card and show its equivalent in base 10 apparatus. Record and order the numbers and pictures.



Practise counting and rearranging groups of cubes in order of size.



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