



Mass

Year 2 Spring Term Week 5

Lesson 2

Today we will be learning to:

- use and begin to read words about mass
- compare different masses.

Mental Activity

What's my number?

I am thinking of a number.

I will give you a clue.

What is the answer?

Main Activity

Today we are going to continue our work
on mass.

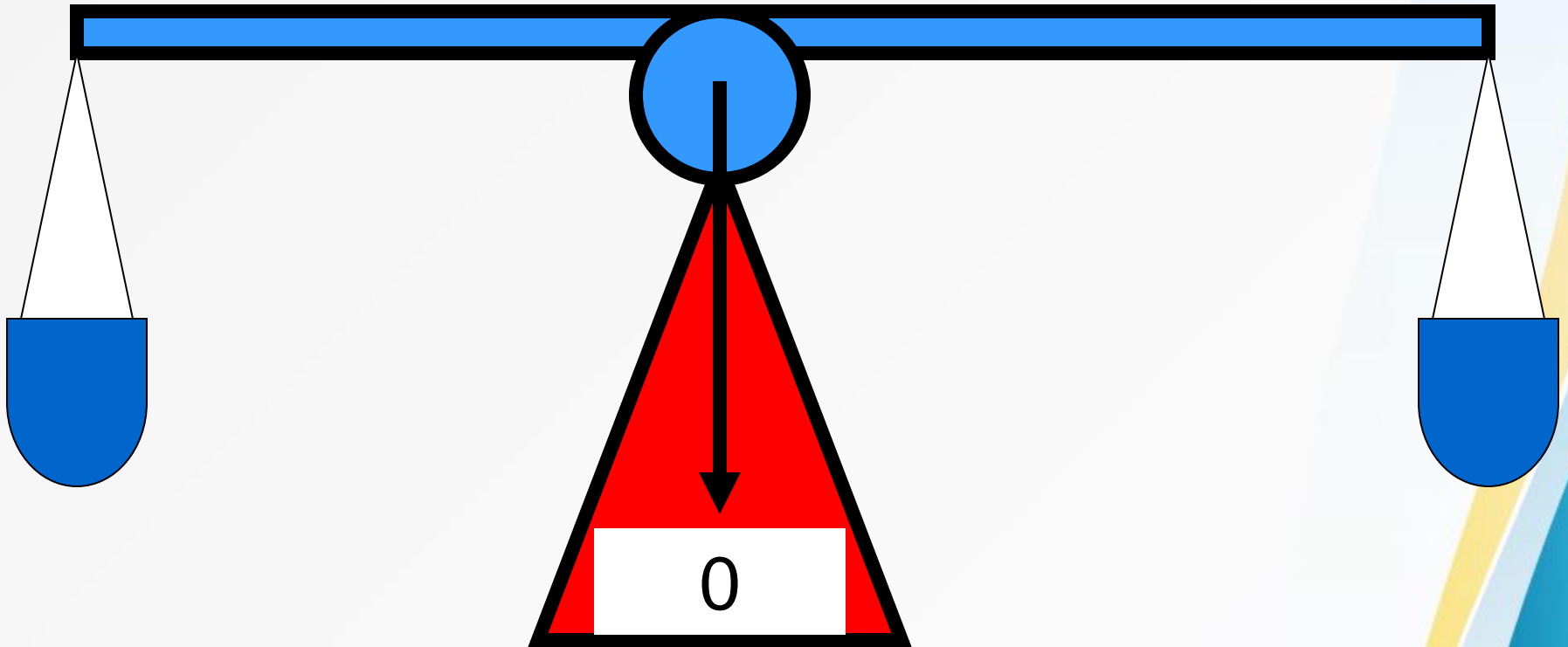
What is mass?

How do we measure it?

What equipment do we use?

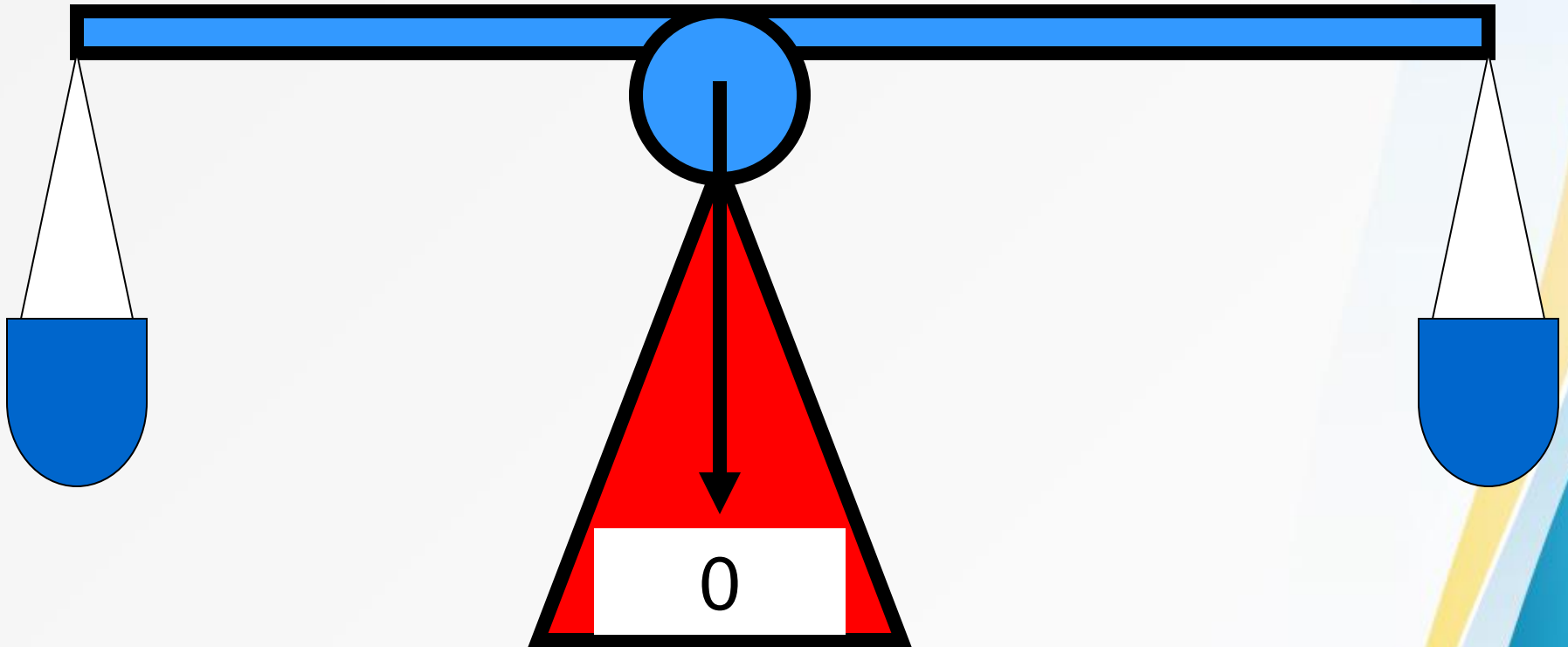
What are the units called?

How do you use a balance?



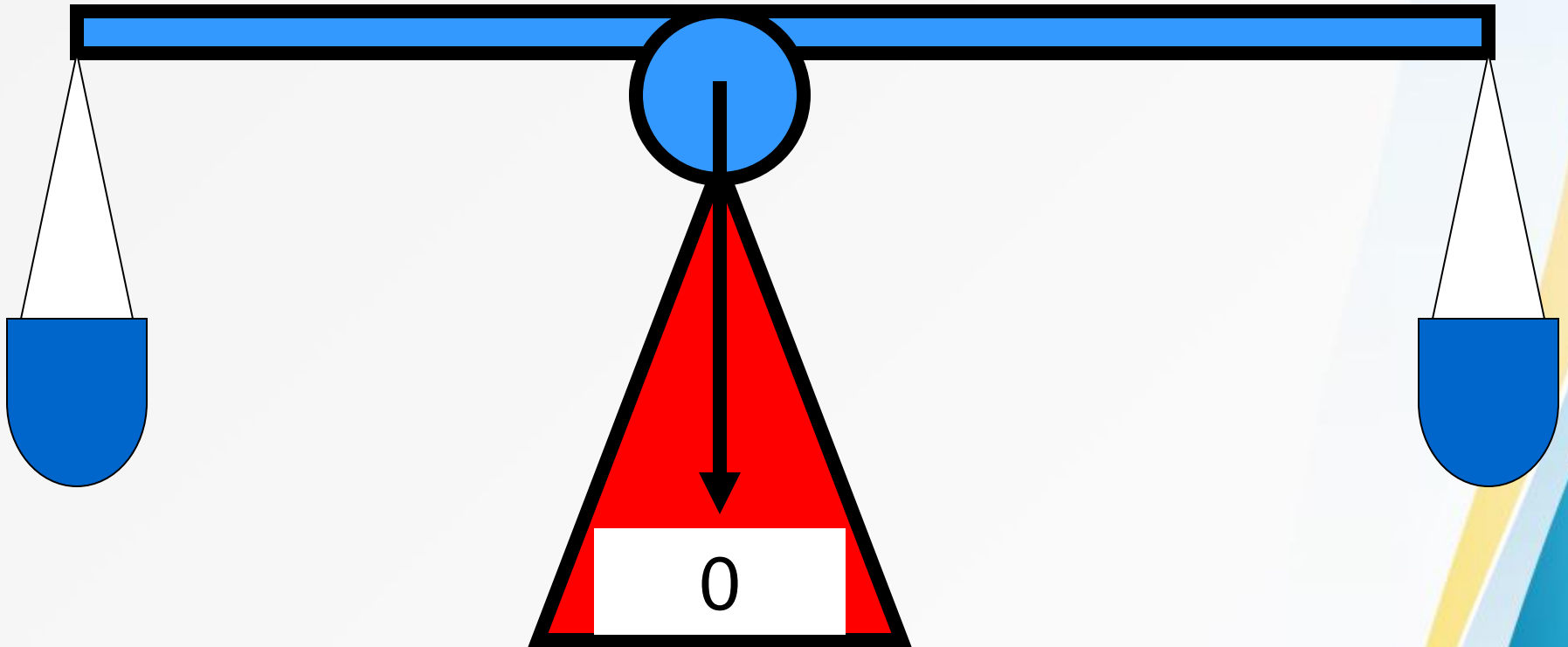
Check your balance is set correctly.

How do you use a balance?



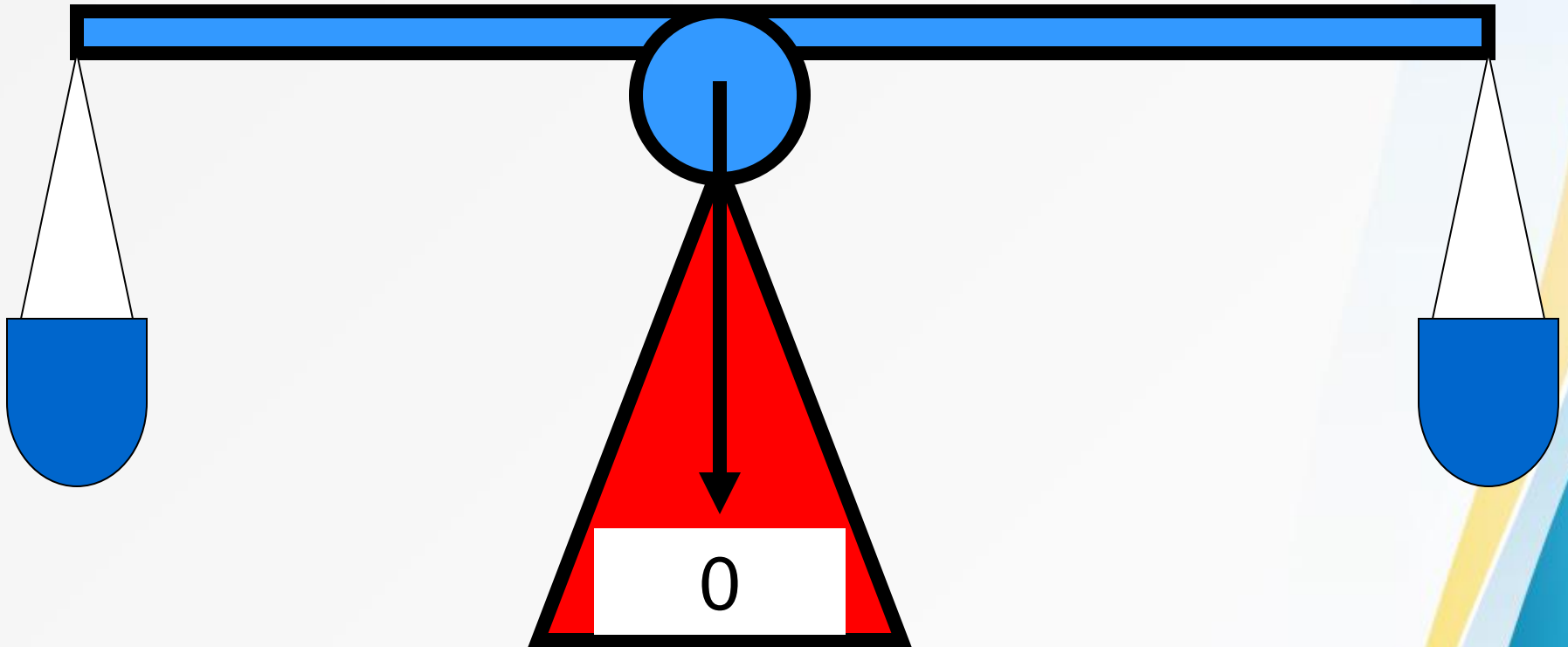
Make sure the weights are put correctly
in the balance bucket.

How do you use a balance?



Make approximations.

How do you use a balance?



The buckets need to balance for both sides to show the same weight.

Group 1

Look at the food packages your teacher has given you.

Which is the heaviest?

Which is the lightest?

Group 1

Draw the packages.

Show the order of mass by marking
the lightest with a '1'.

Continue up to the heaviest.

Group 2

Work in pairs.

Choose a material.

Estimate which size of plastic bag to put 50g of the substance in.

Group 2

Weigh out the amount.

Were you correct in your choice of bag?

Repeat for other substances.

Group 3

Work in pairs.

Select three or four items.

Estimate what the order of mass should be.

Record the order.

Group 3

Check the order is correct by weighing the items using 10g weights.

Use the words:

- nearly
- a bit more than
- just
- exactly

when finding mass to the nearest 10g.