

Counting and Properties of Numbers

Year 2 Spring Term Week 8

Lesson 2

Today we will be learning to:

- recognise odd and even numbers
- devise and continue a number pattern
- describe a pattern.

Mental Activity

Play **Add the throw.**

The 'leader' must choose a multiple of 10.

I will throw a large dice.

Add the dice number to the number chosen by your leader.

What is the new total?

Main Activity

Today we are going to make patterns

and describe them

in terms of odd or even numbers.

Thumbs up if the number is EVEN.

Thumbs down if the number is ODD.



Thumbs up if the number is EVEN.

Thumbs down if the number is ODD.

14

Thumbs up if the number is EVEN.

Thumbs down if the number is ODD.

10

Thumbs up if the number is EVEN.

Thumbs down if the number is ODD.



Thumbs up if the number is EVEN.

Thumbs down if the number is ODD.



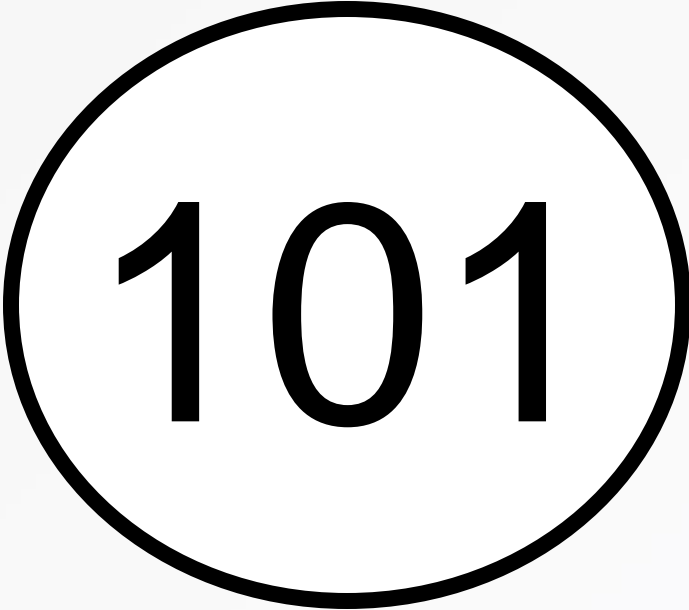
Thumbs up if the number is EVEN.

Thumbs down if the number is ODD.

31

Thumbs up if the number is EVEN.

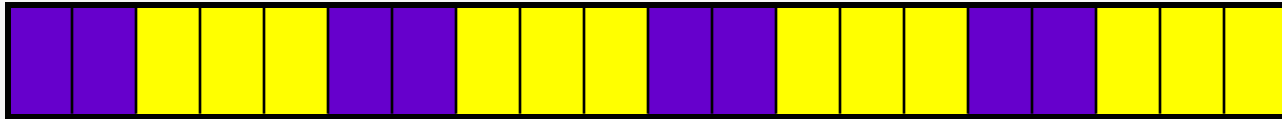
Thumbs down if the number is ODD.



101

What numbers do even numbers
always end in?

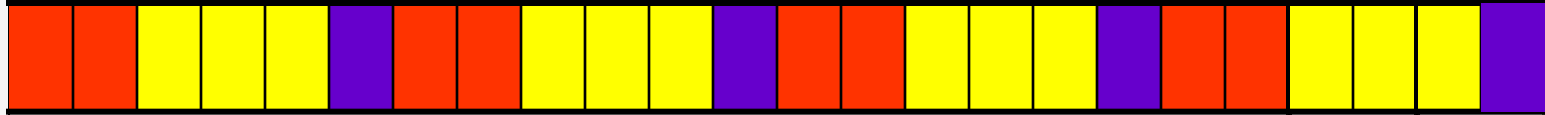
What numbers do odd numbers
always end in?



Look at this grid.

What is the pattern?

Describe in odd and even numbers.



Look at this grid.

What is the pattern?

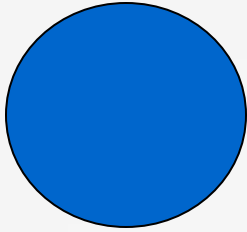
Describe in odd and even numbers.



I will make other patterns.

Can you see what they are?

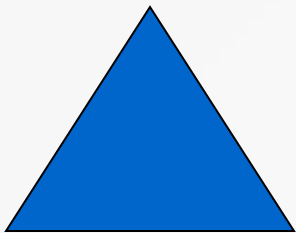
Group Work



Make a repeating pattern using the available resources. Describe it using the words 'odd' and 'even'.



Make a pattern and describe it using the words 'odd' and 'even'.
Ask a friend to check the description.



Write a pattern using the words 'odd' and 'even'. Can a friend make a pattern that fits the description?