


Understanding Multiplication and Division

Year 2 Summer Term Week 11

Lesson 1

Today we will be learning to:

- understand multiplication and division
 - use multiplication and division vocabulary
 - deal with something left over
 - choose the correct number operation
 - solve money problems.
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Mental Activity

Multiplication and division sentences.

Are these correct or not?

Explain why.

Correct the answers that are wrong.

$$5 \times 2 = 1$$

$$2 \times 3 = 6$$

$$4 \times 2 = 8$$

$$3 \div 1 = 2$$

$$9 \div 3 = 3$$

Are these correct or not?

Explain why.

Correct the answers that are wrong.

$$20 \div 2 =$$

11

$$18 \div 2 = 9$$

$$6 \times 10 = 60$$

$$16 \div 4 = 1$$

$$24 \div 3 = 8$$

Are these correct or not?

Explain why.

Correct the answers that are wrong.

$$70 \div 10 =$$

9

$$4 \times 10 = 40$$

$$7 \times 2 = 15$$

$$8 \div 4 = 6$$

Main Activity

Today we are going to

solve money problems

including some which involve giving
change.

Sweet shop



1p



2p



3p



5p

I have 15p.

How many of these can I buy?



1p

What strategy did you use?

I have 15p.

How many of these can I buy?



2p

What strategy did you use?

I have 15p.

How many of these can I buy?



3p

What strategy did you use?

I have 15p.

How many of these can I buy?



5p

What strategy did you use?

Sweet shop



1p



2p



3p

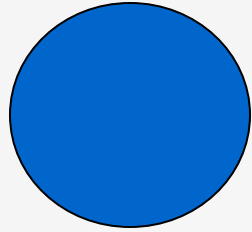


5p

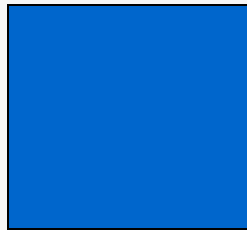
When did I get change?

Change is a remainder.

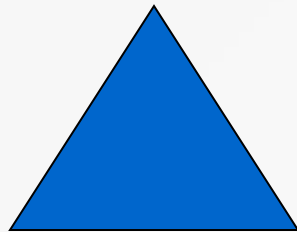
Group Work



You have 20p to spend. How many 1p, 2p, 3p and 5p ice creams could you buy?



You have £1 to spend. How many 10p, 15p, 20p and 40p ice creams could you buy?



Choose a price for an ice cream. Work out how many can be bought for £1.