Place Value

Year 2 Summer Term Week 2 Lesson 1

Today we will be learning to:

- understand and use the words for describing and comparing numbers

- use the '=' sign.

Mental Activity

'What's my number?'

'What's my number?'

I am thinking of a number.

Ask me questions to find out what it is.

'What's my number?'

Ask questions like these:

Is it odd?

Is it more than 10?

Is it less than 10?

Is it less than 50?

Is it a multiple of 2?

and so on.

'What's my number?'

Now we will play the game a few times.

Main Activity

Today we are going to use mathematical language to describe a number.
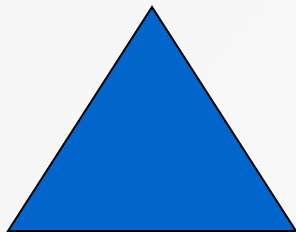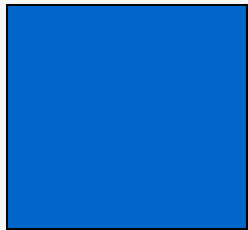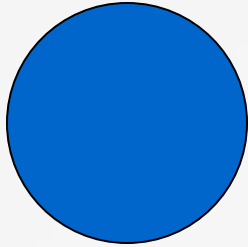
What do you know about the number 5?

5

List all the ways you could use the number 5.

Top Tip

'Equals' and the '=' sign mean 'is the same as'.

Group Work

Work in pairs and write down what you know about the number 10. Use key words such as 'more than', 'less than', 'difference' and so on.