

Counting and Properties of Numbers

Year 2 Summer Term Week 8

Lesson 1

Today we will be learning to:

- solve mathematical problems
- explain how a problem was solved
- understand and use the correct words to describe how a problem was solved.

Mental Activity

Number cards



I will put you into groups.

You will be given a number card.

Read your number card.

Hold up your card if it is:

the largest number on the table.

the smallest number on the table.

Hold up your card if it is bigger than:

35

57

Hold up your card if it is:

smaller than 63.

an even number.

between 80 and 110.

between 10 and 30.

Put the numbers on your table in order
from the biggest to the smallest.

How did you know which was the biggest?

Main Activity

Today we are going to be thinking of

different problems, questions or
calculations

that all have the same answer.

The answer is 5.

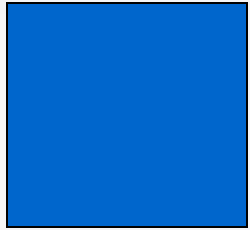
What is the question?

The answer is 5.

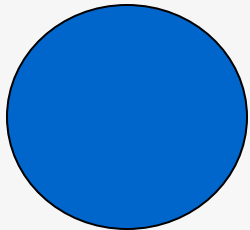
There are many different questions
that have the answer 5.

How many can you think of?

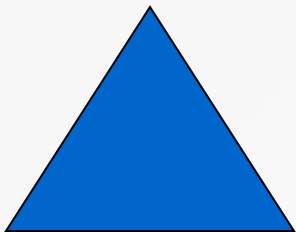
Group Work



Work in pairs on 'The answer is 20. What is the question?'



Make a poster for 'The answer is 10. What is the question?'



Work in pairs on 'The answer is 20. What is the question?'
Repeat for different numbers.